

Montana Norm-referenced Statewide Assessment 2000-2001

Grade	Subject Area	Grouping	Total	Novice	Nearing	Proficient	Advanced	Novice	Nearing	Proficient	Advanced	NCE	NPR
School system: 0563 Davey Elementary			County: 21	Hill								CO: 21	LE: 0424

Montana Norm-referenced Statewide Assessment School Year 2000-2001 By School
Grades 4 and 8, ITBS, Form A -- Grade 11, ITED, Form A

School: 0569 Davey School			Count of students in performance category					Percent of students in performance category						
Grade	Subject Area	Grouping	Total	Novice	Nearing	Proficient	Advanced	Novice	Nearing	Proficient	Advanced	NCE	NPR	
Disaggregation: All Students Combined														
0004	READING	RD	2	*	*	*	*	*	*	*	*	*	*	
0004	MATH	MA	2	*	*	*	*	*	*	*	*	*	*	
0004	LANGUAGE ARTS	LA	2	*	*	*	*	*	*	*	*	*	*	
0004	SCIENCE	SC	2	*	*	*	*	*	*	*	*	*	*	
0004	SOCIAL STUDIES	SS	2	*	*	*	*	*	*	*	*	*	*	
0008	READING	RD	1	*	*	*	*	*	*	*	*	*	*	
0008	MATH	MA	1	*	*	*	*	*	*	*	*	*	*	
0008	LANGUAGE ARTS	LA	1	*	*	*	*	*	*	*	*	*	*	
0008	SCIENCE	SC	1	*	*	*	*	*	*	*	*	*	*	
0008	SOCIAL STUDIES	SS	1	*	*	*	*	*	*	*	*	*	*	
Disaggregation: Students Without Disabilities														
0004	READING	RD	2	*	*	*	*	*	*	*	*	*	*	
0004	MATH	MA	2	*	*	*	*	*	*	*	*	*	*	
0004	LANGUAGE ARTS	LA	2	*	*	*	*	*	*	*	*	*	*	
0004	SCIENCE	SC	2	*	*	*	*	*	*	*	*	*	*	
0004	SOCIAL STUDIES	SS	2	*	*	*	*	*	*	*	*	*	*	
0008	READING	RD	1	*	*	*	*	*	*	*	*	*	*	
0008	MATH	MA	1	*	*	*	*	*	*	*	*	*	*	
0008	LANGUAGE ARTS	LA	1	*	*	*	*	*	*	*	*	*	*	
0008	SCIENCE	SC	1	*	*	*	*	*	*	*	*	*	*	
0008	SOCIAL STUDIES	SS	1	*	*	*	*	*	*	*	*	*	*	

Montana Norm-referenced Statewide Assessment 2000-2001

Montana Norm-referenced Statewide Assessment 2000-2001				Count of students in performance category					Percent of students in performance category						
Grade	Subject Area	Grouping		Total	Novice	Nearing	Proficient	Advanced	Novice	Nearing	Proficient	Advanced	NCE	NPR	
School system: 0563 Davey Elementary			County:	21	Hill	CO: 21									LE: 0424
Disaggregation: Gender															
0004	READING	F	RD	1	*	*	*	*	*	*	*	*	*	*	
0004	READING	M	RD	1	*	*	*	*	*	*	*	*	*	*	
0004	MATH	F	MA	1	*	*	*	*	*	*	*	*	*	*	
0004	MATH	M	MA	1	*	*	*	*	*	*	*	*	*	*	
0004	LANGUAGE ARTS	F	LA	1	*	*	*	*	*	*	*	*	*	*	
0004	LANGUAGE ARTS	M	LA	1	*	*	*	*	*	*	*	*	*	*	
0004	SCIENCE	F	SC	1	*	*	*	*	*	*	*	*	*	*	
0004	SCIENCE	M	SC	1	*	*	*	*	*	*	*	*	*	*	
0004	SOCIAL STUDIES	F	SS	1	*	*	*	*	*	*	*	*	*	*	
0004	SOCIAL STUDIES	M	SS	1	*	*	*	*	*	*	*	*	*	*	
0008	READING	M	RD	1	*	*	*	*	*	*	*	*	*	*	
0008	MATH	M	MA	1	*	*	*	*	*	*	*	*	*	*	
0008	LANGUAGE ARTS	M	LA	1	*	*	*	*	*	*	*	*	*	*	
0008	SCIENCE	M	SC	1	*	*	*	*	*	*	*	*	*	*	
0008	SOCIAL STUDIES	M	SS	1	*	*	*	*	*	*	*	*	*	*	
Disaggregation: Racial/Ethnic Origin															
0004	READING	White, Non-Hispanic	RD	2	*	*	*	*	*	*	*	*	*	*	
0004	MATH	White, Non-Hispanic	MA	2	*	*	*	*	*	*	*	*	*	*	
0004	LANGUAGE ARTS	White, Non-Hispanic	LA	2	*	*	*	*	*	*	*	*	*	*	
0004	SCIENCE	White, Non-Hispanic	SC	2	*	*	*	*	*	*	*	*	*	*	
0004	SOCIAL STUDIES	White, Non-Hispanic	SS	2	*	*	*	*	*	*	*	*	*	*	
0008	READING	Asian American or Pacific Islander	RD	1	*	*	*	*	*	*	*	*	*	*	
0008	MATH	Asian American or Pacific Islander	MA	1	*	*	*	*	*	*	*	*	*	*	
0008	LANGUAGE ARTS	Asian American or Pacific Islander	LA	1	*	*	*	*	*	*	*	*	*	*	
0008	SCIENCE	Asian American or Pacific Islander	SC	1	*	*	*	*	*	*	*	*	*	*	
0008	SOCIAL STUDIES	Asian American or Pacific Islander	SS	1	*	*	*	*	*	*	*	*	*	*	
Disaggregation: Socioeconomic Status based on non-participation in free and reduced lunch															

Montana Norm-referenced Statewide Assessment 2000-2001

Montana Norm-referenced Statewide Assessment 2000-2001			Count of students in performance category					Percent of students in performance category						
Grade	Subject Area	Grouping	Total	Novice	Nearing	Proficient	Advanced	Novice	Nearing	Proficient	Advanced	NCE	NPR	
School system: 0563 Davey Elementary			County: 21	Hill								CO: 21	LE: 0424	
Disaggregation: Socioeconomic Status based on non-participation in free and reduced lunch														
0004	READING	RD	2	*	*	*	*	*	*	*	*	*	*	
0004	MATH	MA	2	*	*	*	*	*	*	*	*	*	*	
0004	LANGUAGE ARTS	LA	2	*	*	*	*	*	*	*	*	*	*	
0004	SCIENCE	SC	2	*	*	*	*	*	*	*	*	*	*	
0004	SOCIAL STUDIES	SS	2	*	*	*	*	*	*	*	*	*	*	
0008	READING	RD	1	*	*	*	*	*	*	*	*	*	*	
0008	MATH	MA	1	*	*	*	*	*	*	*	*	*	*	
0008	LANGUAGE ARTS	LA	1	*	*	*	*	*	*	*	*	*	*	
0008	SCIENCE	SC	1	*	*	*	*	*	*	*	*	*	*	
0008	SOCIAL STUDIES	SS	1	*	*	*	*	*	*	*	*	*	*	

Montana Norm-referenced Statewide Assessment 2000-2001

Grade	Subject Area	Grouping	Total	Novice	Nearing	Proficient	Advanced	Novice	Nearing	Proficient	Advanced	NCE	NPR
School system: 0564 Box Elder Public Schools			County: 21	Hill								CO: 21	LE: 0425

Montana Norm-referenced Statewide Assessment School Year 2000-2001 By School
Grades 4 and 8, ITBS, Form A -- Grade 11, ITED, Form A

School: 0570 Box Elder School			Count of students in performance category					Percent of students in performance category						
Grade	Subject Area	Grouping		Total	Novice	Nearing	Proficient	Advanced	Novice	Nearing	Proficient	Advanced	NCE	NPR
Disaggregation: All Students Combined														
0004	READING		RD	26	9	4	13	0	35%	15%	50%	0%	40	32
0004	MATH		MA	26	7	8	11	0	27%	31%	42%	0%	41	34
0004	LANGUAGE ARTS		LA	26	3	7	16	0	12%	27%	62%	0%	49	49
0004	SCIENCE		SC	26	6	6	13	1	23%	23%	50%	4%	47	44
0004	SOCIAL STUDIES		SS	26	9	7	9	1	35%	27%	35%	4%	41	33
Disaggregation: Students Without Disabilities														
0004	READING		RD	23	6	4	13	0	26%	17%	57%	0%	42	36
0004	MATH		MA	23	6	6	11	0	26%	26%	48%	0%	42	36
0004	LANGUAGE ARTS		LA	23	2	5	16	0	9%	22%	70%	0%	51	52
0004	SCIENCE		SC	23	5	4	13	1	22%	17%	57%	4%	48	47
0004	SOCIAL STUDIES		SS	23	7	6	9	1	30%	26%	39%	4%	42	36
Disaggregation: Students With Disabilities														
0004	READING		RD	3	*	*	*	*	*	*	*	*	*	*
0004	MATH		MA	3	*	*	*	*	*	*	*	*	*	*
0004	LANGUAGE ARTS		LA	3	*	*	*	*	*	*	*	*	*	*
0004	SCIENCE		SC	3	*	*	*	*	*	*	*	*	*	*
0004	SOCIAL STUDIES		SS	3	*	*	*	*	*	*	*	*	*	*
Disaggregation: Gender														
0004	READING	F	RD	8	3	1	4	0	38%	12%	50%	0%	40	32
0004	READING	M	RD	18	6	3	9	0	33%	17%	50%	0%	40	32
0004	MATH	F	MA	8	2	3	3	0	25%	38%	38%	0%	40	32
0004	MATH	M	MA	18	5	5	8	0	28%	28%	44%	0%	42	36

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* Results not shown to protect student privacy

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Note 1: Testing data for school year 2000-2001 establishes a new baseline for Montana assessment, reporting the results of a new test (ITBS/ITED Form A, normed against a national sample population in school year 2000) administered uniformly across the state for the first time. These test scores therefore cannot be compared to results from prior years in a statistically valid way.

Note 2: The absence of one or more disaggregation category, such as Students With Disabilities, means that no students were tested who belonged to that category.

Montana Norm-referenced Statewide Assessment 2000-2001

Montana Norm-referenced Statewide Assessment 2000-2001				Count of students in performance category					Percent of students in performance category							
Grade	Subject Area	Grouping		Total	Novice	Nearing	Proficient	Advanced	Novice	Nearing	Proficient	Advanced	NCE	NPR		
School system: 0564 Box Elder Public Schools			County:	21	Hill								CO: 21		LE: 0425	
Disaggregation: Gender																
0004	LANGUAGE ARTS	F	LA	8	0	3	5	0	0%	38%	62%	0%	49	49		
0004	LANGUAGE ARTS	M	LA	18	3	4	11	0	17%	22%	61%	0%	49	49		
0004	SCIENCE	F	SC	8	3	2	3	0	38%	25%	38%	0%	40	32		
0004	SCIENCE	M	SC	18	3	4	10	1	17%	22%	56%	6%	50	50		
0004	SOCIAL STUDIES	F	SS	8	4	1	3	0	50%	12%	38%	0%	38	29		
0004	SOCIAL STUDIES	M	SS	18	5	6	6	1	28%	33%	33%	6%	42	36		
Disaggregation: Racial/Ethnic Origin																
0004	READING	American Indian/Alaskan Native	RD	24	8	4	12	0	33%	17%	50%	0%	40	32		
0004	READING	Hispanic or Latino	RD	2	*	*	*	*	*	*	*	*	*	*		
0004	MATH	American Indian/Alaskan Native	MA	24	5	8	11	0	21%	33%	46%	0%	42	36		
0004	MATH	Hispanic or Latino	MA	2	*	*	*	*	*	*	*	*	*	*		
0004	LANGUAGE ARTS	American Indian/Alaskan Native	LA	24	3	6	15	0	12%	25%	62%	0%	49	49		
0004	LANGUAGE ARTS	Hispanic or Latino	LA	2	*	*	*	*	*	*	*	*	*	*		
0004	SCIENCE	American Indian/Alaskan Native	SC	24	5	6	12	1	21%	25%	50%	4%	47	45		
0004	SCIENCE	Hispanic or Latino	SC	2	*	*	*	*	*	*	*	*	*	*		
0004	SOCIAL STUDIES	American Indian/Alaskan Native	SS	24	8	6	9	1	33%	25%	38%	4%	42	35		
0004	SOCIAL STUDIES	Hispanic or Latino	SS	2	*	*	*	*	*	*	*	*	*	*		
Disaggregation: Socioeconomic Status based on participation in free and reduced lunch																
0004	READING		RD	26	9	4	13	0	35%	15%	50%	0%	40	32		
0004	MATH		MA	26	7	8	11	0	27%	31%	42%	0%	41	34		
0004	LANGUAGE ARTS		LA	26	3	7	16	0	12%	27%	62%	0%	49	49		
0004	SCIENCE		SC	26	6	6	13	1	23%	23%	50%	4%	47	44		
0004	SOCIAL STUDIES		SS	26	9	7	9	1	35%	27%	35%	4%	41	33		

Montana Norm-referenced Statewide Assessment 2000-2001

Montana Norm-referenced Statewide Assessment 2000-2001			Count of students in performance category					Percent of students in performance category						
Grade	Subject Area	Grouping	Total	Novice	Nearing	Proficient	Advanced	Novice	Nearing	Proficient	Advanced	NCE	NPR	
School system: 0564 Box Elder Public Schools			County: 21	Hill									CO: 21	LE: 0425

Montana Norm-referenced Statewide Assessment School Year 2000-2001 By School
Grades 4 and 8, ITBS, Form A -- Grade 11, ITED, Form A

School: 0571 Box Elder High School			Count of students in performance category					Percent of students in performance category					NCE	NPR
Grade	Subject Area	Grouping	Total	Novice	Nearing	Proficient	Advanced	Novice	Nearing	Proficient	Advanced			
Disaggregation: All Students Combined														
0011	READING		RD	14	4	2	8	0	29%	14%	57%	0%	42	35
0011	MATH		MA	14	5	3	6	0	36%	21%	43%	0%	41	34
0011	LANGUAGE ARTS		LA	14	1	4	9	0	7%	29%	64%	0%	48	46
0011	SCIENCE		SC	14	2	1	11	0	14%	7%	79%	0%	52	54
0011	SOCIAL STUDIES		SS	14	2	4	8	0	14%	29%	57%	0%	49	49
Disaggregation: Students Without Disabilities														
0011	READING		RD	14	4	2	8	0	29%	14%	57%	0%	42	35
0011	MATH		MA	14	5	3	6	0	36%	21%	43%	0%	41	34
0011	LANGUAGE ARTS		LA	14	1	4	9	0	7%	29%	64%	0%	48	46
0011	SCIENCE		SC	14	2	1	11	0	14%	7%	79%	0%	52	54
0011	SOCIAL STUDIES		SS	14	2	4	8	0	14%	29%	57%	0%	49	49
Disaggregation: Gender														
0011	READING	F	RD	8	3	0	5	0	38%	0%	62%	0%	40	32
0011	READING	M	RD	6	1	2	3	0	17%	33%	50%	0%	44	38
0011	MATH	F	MA	8	4	1	3	0	50%	12%	38%	0%	39	30
0011	MATH	M	MA	6	1	2	3	0	17%	33%	50%	0%	44	39
0011	LANGUAGE ARTS	F	LA	8	1	2	5	0	12%	25%	62%	0%	48	47
0011	LANGUAGE ARTS	M	LA	6	0	2	4	0	0%	33%	67%	0%	47	45
0011	SCIENCE	F	SC	8	1	0	7	0	12%	0%	88%	0%	54	57
0011	SCIENCE	M	SC	6	1	1	4	0	17%	17%	67%	0%	51	51
0011	SOCIAL STUDIES	F	SS	8	1	3	4	0	12%	38%	50%	0%	49	48
0011	SOCIAL STUDIES	M	SS	6	1	1	4	0	17%	17%	67%	0%	51	51
Disaggregation: Racial/Ethnic Origin														

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Montana Norm-referenced Statewide Assessment 2000-2001

Montana Norm-referenced Statewide Assessment 2000-2001				Count of students in performance category					Percent of students in performance category					
Grade	Subject Area	Grouping		Total	Novice	Nearing	Proficient	Advanced	Novice	Nearing	Proficient	Advanced	NCE	NPR
School system: 0564 Box Elder Public Schools			County:	21	Hill								CO: 21	LE: 0425
Disaggregation: Racial/Ethnic Origin														
0011	READING	American Indian/Alaskan Native	RD	13	4	2	7	0	31%	15%	54%	0%	41	33
0011	READING	Asian American or Pacific Islander	RD	1	*	*	*	*	*	*	*	*	*	*
0011	MATH	American Indian/Alaskan Native	MA	13	5	2	6	0	38%	15%	46%	0%	41	34
0011	MATH	Asian American or Pacific Islander	MA	1	*	*	*	*	*	*	*	*	*	*
0011	LANGUAGE ARTS	American Indian/Alaskan Native	LA	13	1	4	8	0	8%	31%	62%	0%	48	46
0011	LANGUAGE ARTS	Asian American or Pacific Islander	LA	1	*	*	*	*	*	*	*	*	*	*
0011	SCIENCE	American Indian/Alaskan Native	SC	13	2	1	10	0	15%	8%	77%	0%	52	54
0011	SCIENCE	Asian American or Pacific Islander	SC	1	*	*	*	*	*	*	*	*	*	*
0011	SOCIAL STUDIES	American Indian/Alaskan Native	SS	13	2	4	7	0	15%	31%	54%	0%	49	49
0011	SOCIAL STUDIES	Asian American or Pacific Islander	SS	1	*	*	*	*	*	*	*	*	*	*
Disaggregation: Socioeconomic Status based on participation in free and reduced lunch														
0011	READING		RD	14	4	2	8	0	29%	14%	57%	0%	42	35
0011	MATH		MA	14	5	3	6	0	36%	21%	43%	0%	41	34
0011	LANGUAGE ARTS		LA	14	1	4	9	0	7%	29%	64%	0%	48	46
0011	SCIENCE		SC	14	2	1	11	0	14%	7%	79%	0%	52	54
0011	SOCIAL STUDIES		SS	14	2	4	8	0	14%	29%	57%	0%	49	49

Montana Norm-referenced Statewide Assessment 2000-2001

Grade	Subject Area	Grouping	Total	Novice	Nearing	Proficient	Advanced	Novice	Nearing	Proficient	Advanced	NCE	NPR
School system: 0564 Box Elder Public Schools			County: 21	Hill				CO: 21				LE: 0425	

Montana Norm-referenced Statewide Assessment School Year 2000-2001 By School
Grades 4 and 8, ITBS, Form A -- Grade 11, ITED, Form A

School: 1710 Box Elder 7-8			Count of students in performance category					Percent of students in performance category					NCE	NPR
Grade	Subject Area	Grouping	Total	Novice	Nearing	Proficient	Advanced	Novice	Nearing	Proficient	Advanced			
Disaggregation: All Students Combined														
0008	READING		RD	28	14	7	7	0	50%	25%	25%	0%	36	25
0008	MATH		MA	28	15	5	8	0	54%	18%	29%	0%	38	28
0008	LANGUAGE ARTS		LA	29	13	7	9	0	45%	24%	31%	0%	42	35
0008	SCIENCE		SC	28	7	10	11	0	25%	36%	39%	0%	43	37
0008	SOCIAL STUDIES		SS	28	8	11	9	0	29%	39%	32%	0%	40	32
Disaggregation: Students Without Disabilities														
0008	READING		RD	28	14	7	7	0	50%	25%	25%	0%	36	25
0008	MATH		MA	28	15	5	8	0	54%	18%	29%	0%	38	28
0008	LANGUAGE ARTS		LA	29	13	7	9	0	45%	24%	31%	0%	42	35
0008	SCIENCE		SC	28	7	10	11	0	25%	36%	39%	0%	43	37
0008	SOCIAL STUDIES		SS	28	8	11	9	0	29%	39%	32%	0%	40	32
Disaggregation: Gender														
0008	READING	F	RD	17	11	2	4	0	65%	12%	24%	0%	34	23
0008	READING	M	RD	11	3	5	3	0	27%	45%	27%	0%	39	30
0008	MATH	F	MA	17	8	3	6	0	47%	18%	35%	0%	40	32
0008	MATH	M	MA	11	7	2	2	0	64%	18%	18%	0%	34	22
0008	LANGUAGE ARTS	F	LA	18	6	5	7	0	33%	28%	39%	0%	45	40
0008	LANGUAGE ARTS	M	LA	11	7	2	2	0	64%	18%	18%	0%	38	28
0008	SCIENCE	F	SC	17	4	6	7	0	24%	35%	41%	0%	45	40
0008	SCIENCE	M	SC	11	3	4	4	0	27%	36%	36%	0%	41	34
0008	SOCIAL STUDIES	F	SS	17	4	9	4	0	24%	53%	24%	0%	40	31
0008	SOCIAL STUDIES	M	SS	11	4	2	5	0	36%	18%	45%	0%	40	32
Disaggregation: Racial/Ethnic Origin														

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Montana Norm-referenced Statewide Assessment 2000-2001

Montana Norm-referenced Statewide Assessment 2000-2001				Count of students in performance category					Percent of students in performance category					
Grade	Subject Area	Grouping		Total	Novice	Nearing	Proficient	Advanced	Novice	Nearing	Proficient	Advanced	NCE	NPR
School system: 0564 Box Elder Public Schools			County:	21	Hill				CO: 21				LE:	0425
Disaggregation: Racial/Ethnic Origin														
0008	READING	American Indian/Alaskan Native	RD	27	13	7	7	0	48%	26%	26%	0%	36	26
0008	READING	White, Non-Hispanic	RD	1	*	*	*	*	*	*	*	*	*	*
0008	MATH	American Indian/Alaskan Native	MA	27	15	5	7	0	56%	19%	26%	0%	37	27
0008	MATH	White, Non-Hispanic	MA	1	*	*	*	*	*	*	*	*	*	*
0008	LANGUAGE ARTS	American Indian/Alaskan Native	LA	28	13	7	8	0	46%	25%	29%	0%	41	34
0008	LANGUAGE ARTS	White, Non-Hispanic	LA	1	*	*	*	*	*	*	*	*	*	*
0008	SCIENCE	American Indian/Alaskan Native	SC	27	7	10	10	0	26%	37%	37%	0%	43	37
0008	SCIENCE	White, Non-Hispanic	SC	1	*	*	*	*	*	*	*	*	*	*
0008	SOCIAL STUDIES	American Indian/Alaskan Native	SS	27	8	10	9	0	30%	37%	33%	0%	40	32
0008	SOCIAL STUDIES	White, Non-Hispanic	SS	1	*	*	*	*	*	*	*	*	*	*
Disaggregation: Socioeconomic Status based on participation in free and reduced lunch														
0008	READING		RD	28	14	7	7	0	50%	25%	25%	0%	36	25
0008	MATH		MA	28	15	5	8	0	54%	18%	29%	0%	38	28
0008	LANGUAGE ARTS		LA	29	13	7	9	0	45%	24%	31%	0%	42	35
0008	SCIENCE		SC	28	7	10	11	0	25%	36%	39%	0%	43	37
0008	SOCIAL STUDIES		SS	28	8	11	9	0	29%	39%	32%	0%	40	32

Montana Norm-referenced Statewide Assessment 2000-2001

Grade	Subject Area	Grouping	Total	Novice	Nearing	Proficient	Advanced	Novice	Nearing	Proficient	Advanced	NCE	NPR
School system: 0565 Havre Public Schools			County: 21	Hill								CO: 21	LE: 0427

Montana Norm-referenced Statewide Assessment School Year 2000-2001 By School
Grades 4 and 8, ITBS, Form A -- Grade 11, ITED, Form A

School: 0572 Sunnyside School			Count of students in performance category					Percent of students in performance category						
Grade	Subject Area	Grouping		Total	Novice	Nearing	Proficient	Advanced	Novice	Nearing	Proficient	Advanced	NCE	NPR
Disaggregation: All Students Combined														
0004	READING		RD	44	2	6	28	8	5%	14%	64%	18%	60	68
0004	MATH		MA	42	2	4	32	4	5%	10%	76%	10%	59	66
0004	LANGUAGE ARTS		LA	44	0	5	32	7	0%	11%	73%	16%	62	72
0004	SCIENCE		SC	40	2	2	29	7	5%	5%	72%	18%	62	72
0004	SOCIAL STUDIES		SS	41	4	6	27	4	10%	15%	66%	10%	56	62
Disaggregation: Students Without Disabilities														
0004	READING		RD	42	1	5	28	8	2%	12%	67%	19%	62	71
0004	MATH		MA	41	2	4	31	4	5%	10%	76%	10%	59	66
0004	LANGUAGE ARTS		LA	42	0	5	30	7	0%	12%	71%	17%	63	73
0004	SCIENCE		SC	38	2	1	28	7	5%	3%	74%	18%	63	73
0004	SOCIAL STUDIES		SS	39	4	5	26	4	10%	13%	67%	10%	56	62
Disaggregation: Students With Disabilities														
0004	READING		RD	2	*	*	*	*	*	*	*	*	*	*
0004	MATH		MA	1	*	*	*	*	*	*	*	*	*	*
0004	LANGUAGE ARTS		LA	2	*	*	*	*	*	*	*	*	*	*
0004	SCIENCE		SC	2	*	*	*	*	*	*	*	*	*	*
0004	SOCIAL STUDIES		SS	2	*	*	*	*	*	*	*	*	*	*
Disaggregation: Gender														
0004	READING	F	RD	19	1	1	14	3	5%	5%	74%	16%	60	68
0004	READING	M	RD	25	1	5	14	5	4%	20%	56%	20%	60	68
0004	MATH	F	MA	17	1	1	14	1	6%	6%	82%	6%	59	66
0004	MATH	M	MA	25	1	3	18	3	4%	12%	72%	12%	59	67

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* Results not shown to protect student privacy

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Note 1: Testing data for school year 2000-2001 establishes a new baseline for Montana assessment, reporting the results of a new test (ITBS/ITED Form A, normed against a national sample population in school year 2000) administered uniformly across the state for the first time. These test scores therefore cannot be compared to results from prior years in a statistically valid way.

Note 2: The absence of one or more disaggregation category, such as Students With Disabilities, means that no students were tested who belonged to that category.

Montana Norm-referenced Statewide Assessment 2000-2001

Montana Norm-referenced Statewide Assessment 2000-2001				Count of students in performance category					Percent of students in performance category					
Grade	Subject Area	Grouping		Total	Novice	Nearing Proficient	Advanced		Novice	Nearing Proficient	Advanced	NCE	NPR	
School system: 0565 Havre Public Schools				County:	21	Hill						CO: 21	LE: 0427	
Disaggregation: Gender														
0004	LANGUAGE ARTS	F	LA	19	0	2	14	3	0%	11%	74%	16%	66	77
0004	LANGUAGE ARTS	M	LA	25	0	3	18	4	0%	12%	72%	16%	60	68
0004	SCIENCE	F	SC	16	1	1	12	2	6%	6%	75%	12%	60	68
0004	SCIENCE	M	SC	24	1	1	17	5	4%	4%	71%	21%	64	74
0004	SOCIAL STUDIES	F	SS	17	3	3	10	1	18%	18%	59%	6%	52	54
0004	SOCIAL STUDIES	M	SS	24	1	3	17	3	4%	12%	71%	12%	58	65
Disaggregation: Racial/Ethnic Origin														
0004	READING	American Indian/Alaskan Native	RD	5	*	*	*	*	*	*	*	*	*	*
0004	READING	Asian American or Pacific Islander	RD	1	*	*	*	*	*	*	*	*	*	*
0004	READING	Hispanic or Latino	RD	1	*	*	*	*	*	*	*	*	*	*
0004	READING	White, Non-Hispanic	RD	37	2	5	24	6	5%	14%	65%	16%	59	67
0004	MATH	American Indian/Alaskan Native	MA	3	*	*	*	*	*	*	*	*	*	*
0004	MATH	Asian American or Pacific Islander	MA	1	*	*	*	*	*	*	*	*	*	*
0004	MATH	Hispanic or Latino	MA	1	*	*	*	*	*	*	*	*	*	*
0004	MATH	White, Non-Hispanic	MA	37	2	3	30	2	5%	8%	81%	5%	56	62
0004	LANGUAGE ARTS	American Indian/Alaskan Native	LA	5	*	*	*	*	*	*	*	*	*	*
0004	LANGUAGE ARTS	Asian American or Pacific Islander	LA	1	*	*	*	*	*	*	*	*	*	*
0004	LANGUAGE ARTS	Hispanic or Latino	LA	1	*	*	*	*	*	*	*	*	*	*
0004	LANGUAGE ARTS	White, Non-Hispanic	LA	37	0	5	28	4	0%	14%	76%	11%	60	69
0004	SCIENCE	American Indian/Alaskan Native	SC	5	*	*	*	*	*	*	*	*	*	*
0004	SCIENCE	Asian American or Pacific Islander	SC	1	*	*	*	*	*	*	*	*	*	*
0004	SCIENCE	Hispanic or Latino	SC	1	*	*	*	*	*	*	*	*	*	*
0004	SCIENCE	White, Non-Hispanic	SC	33	2	1	24	6	6%	3%	73%	18%	61	70
0004	SOCIAL STUDIES	American Indian/Alaskan Native	SS	5	*	*	*	*	*	*	*	*	*	*
0004	SOCIAL STUDIES	Asian American or Pacific Islander	SS	1	*	*	*	*	*	*	*	*	*	*
0004	SOCIAL STUDIES	Hispanic or Latino	SS	1	*	*	*	*	*	*	*	*	*	*
0004	SOCIAL STUDIES	White, Non-Hispanic	SS	34	4	4	23	3	12%	12%	68%	9%	55	59
Disaggregation: Socioeconomic Status based on participation in free and reduced lunch														
0004	READING		RD	6	2	1	3	0	33%	17%	50%	0%	48	47
0004	MATH		MA	5	*	*	*	*	*	*	*	*	*	*

Montana Norm-referenced Statewide Assessment 2000-2001

Montana Norm-referenced Statewide Assessment 2000-2001			Count of students in performance category					Percent of students in performance category					
Grade	Subject Area	Grouping	Total	Novice	Nearing	Proficient	Advanced	Novice	Nearing	Proficient	Advanced	NCE	NPR
School system: 0565 Havre Public Schools			County: 21	Hill								CO: 21	LE: 0427
Disaggregation: Socioeconomic Status based on participation in free and reduced lunch													
0004	LANGUAGE ARTS	LA	6	0	1	5	0	0%	17%	83%	0%	59	66
0004	SCIENCE	SC	5	*	*	*	*	*	*	*	*	*	*
0004	SOCIAL STUDIES	SS	5	*	*	*	*	*	*	*	*	*	*
Disaggregation: Socioeconomic Status based on non-participation in free and reduced lunch													
0004	READING	RD	38	0	5	25	8	0%	13%	66%	21%	62	72
0004	MATH	MA	37	2	4	27	4	5%	11%	73%	11%	59	66
0004	LANGUAGE ARTS	LA	38	0	4	27	7	0%	11%	71%	18%	63	73
0004	SCIENCE	SC	35	1	1	26	7	3%	3%	74%	20%	64	74
0004	SOCIAL STUDIES	SS	36	3	5	24	4	8%	14%	67%	11%	57	63

Montana Norm-referenced Statewide Assessment 2000-2001

Grade	Subject Area	Grouping	Total	Novice	Nearing Proficient	Advanced	Novice	Nearing Proficient	Advanced	NCE	NPR
School system: 0565 Havre Public Schools			County: 21	Hill					CO: 21	LE: 0427	

Montana Norm-referenced Statewide Assessment School Year 2000-2001 By School
Grades 4 and 8, ITBS, Form A -- Grade 11, ITED, Form A

School: 0574 Highland Park School			Count of students in performance category					Percent of students in performance category					NCE	NPR
Grade	Subject Area	Grouping	Total	Novice	Nearing	Proficient	Advanced	Novice	Nearing	Proficient	Advanced			
Disaggregation: All Students Combined														
0004	READING		RD	33	4	3	23	3	12%	9%	70%	9%	55	60
0004	MATH		MA	31	6	4	17	4	19%	13%	55%	13%	53	55
0004	LANGUAGE ARTS		LA	32	2	6	18	6	6%	19%	56%	19%	60	69
0004	SCIENCE		SC	32	1	4	20	7	3%	12%	62%	22%	61	70
0004	SOCIAL STUDIES		SS	30	1	9	15	5	3%	30%	50%	17%	56	62
Disaggregation: Students Without Disabilities														
0004	READING		RD	33	4	3	23	3	12%	9%	70%	9%	55	60
0004	MATH		MA	31	6	4	17	4	19%	13%	55%	13%	53	55
0004	LANGUAGE ARTS		LA	32	2	6	18	6	6%	19%	56%	19%	60	69
0004	SCIENCE		SC	32	1	4	20	7	3%	12%	62%	22%	61	70
0004	SOCIAL STUDIES		SS	30	1	9	15	5	3%	30%	50%	17%	56	62
Disaggregation: Gender														
0004	READING	F	RD	20	3	1	14	2	15%	5%	70%	10%	55	59
0004	READING	M	RD	13	1	2	9	1	8%	15%	69%	8%	57	63
0004	MATH	F	MA	18	5	2	10	1	28%	11%	56%	6%	47	45
0004	MATH	M	MA	13	1	2	7	3	8%	15%	54%	23%	59	67
0004	LANGUAGE ARTS	F	LA	19	2	4	11	2	11%	21%	58%	11%	58	64
0004	LANGUAGE ARTS	M	LA	13	0	2	7	4	0%	15%	54%	31%	65	76
0004	SCIENCE	F	SC	19	1	2	13	3	5%	11%	68%	16%	56	62
0004	SCIENCE	M	SC	13	0	2	7	4	0%	15%	54%	31%	66	78
0004	SOCIAL STUDIES	F	SS	18	1	6	8	3	6%	33%	44%	17%	53	56
0004	SOCIAL STUDIES	M	SS	12	0	3	7	2	0%	25%	58%	17%	60	69
Disaggregation: Racial/Ethnic Origin														

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Note 1: Testing data for school year 2000-2001 establishes a new baseline for Montana assessment, reporting the results of a new test (ITBS/ITED Form A, normed against a national sample population in school year 2000) administered uniformly across the state for the first time. These test scores therefore cannot be compared to results from prior years in a statistically valid way.

Note 2: The absence of one or more disaggregation category, such as Students With Disabilities, means that no students were tested who belonged to that category.

Montana Norm-referenced Statewide Assessment 2000-2001

Montana Norm-referenced Statewide Assessment 2000-2001				Count of students in performance category					Percent of students in performance category					
Grade	Subject Area	Grouping		Total	Novice	Nearing	Proficient	Advanced	Novice	Nearing	Proficient	Advanced	NCE	NPR
School system: 0565 Havre Public Schools				County:	21	Hill						CO: 21	LE: 0427	
Disaggregation: Racial/Ethnic Origin														
0004	READING	American Indian/Alaskan Native	RD	5	*	*	*	*	*	*	*	*	*	*
0004	READING	Asian American or Pacific Islander	RD	1	*	*	*	*	*	*	*	*	*	*
0004	READING	Black or African American	RD	1	*	*	*	*	*	*	*	*	*	*
0004	READING	Hispanic or Latino	RD	1	*	*	*	*	*	*	*	*	*	*
0004	READING	White, Non-Hispanic	RD	25	3	3	16	3	12%	12%	64%	12%	55	59
0004	MATH	American Indian/Alaskan Native	MA	3	*	*	*	*	*	*	*	*	*	*
0004	MATH	Asian American or Pacific Islander	MA	1	*	*	*	*	*	*	*	*	*	*
0004	MATH	Black or African American	MA	1	*	*	*	*	*	*	*	*	*	*
0004	MATH	Hispanic or Latino	MA	1	*	*	*	*	*	*	*	*	*	*
0004	MATH	White, Non-Hispanic	MA	25	4	4	14	3	16%	16%	56%	12%	54	57
0004	LANGUAGE ARTS	American Indian/Alaskan Native	LA	4	*	*	*	*	*	*	*	*	*	*
0004	LANGUAGE ARTS	Asian American or Pacific Islander	LA	1	*	*	*	*	*	*	*	*	*	*
0004	LANGUAGE ARTS	Black or African American	LA	1	*	*	*	*	*	*	*	*	*	*
0004	LANGUAGE ARTS	Hispanic or Latino	LA	1	*	*	*	*	*	*	*	*	*	*
0004	LANGUAGE ARTS	White, Non-Hispanic	LA	25	2	4	14	5	8%	16%	56%	20%	59	67
0004	SCIENCE	American Indian/Alaskan Native	SC	4	*	*	*	*	*	*	*	*	*	*
0004	SCIENCE	Asian American or Pacific Islander	SC	1	*	*	*	*	*	*	*	*	*	*
0004	SCIENCE	Black or African American	SC	1	*	*	*	*	*	*	*	*	*	*
0004	SCIENCE	Hispanic or Latino	SC	1	*	*	*	*	*	*	*	*	*	*
0004	SCIENCE	White, Non-Hispanic	SC	25	1	3	15	6	4%	12%	60%	24%	60	69
0004	SOCIAL STUDIES	American Indian/Alaskan Native	SS	3	*	*	*	*	*	*	*	*	*	*
0004	SOCIAL STUDIES	Asian American or Pacific Islander	SS	1	*	*	*	*	*	*	*	*	*	*
0004	SOCIAL STUDIES	Black or African American	SS	1	*	*	*	*	*	*	*	*	*	*
0004	SOCIAL STUDIES	Hispanic or Latino	SS	1	*	*	*	*	*	*	*	*	*	*
0004	SOCIAL STUDIES	White, Non-Hispanic	SS	24	1	8	12	3	4%	33%	50%	12%	55	59
Disaggregation: Socioeconomic Status based on participation in free and reduced lunch														
0004	READING		RD	15	3	1	10	1	20%	7%	67%	7%	52	53
0004	MATH		MA	14	2	1	10	1	14%	7%	71%	7%	49	49
0004	LANGUAGE ARTS		LA	15	1	2	11	1	7%	13%	73%	7%	58	65
0004	SCIENCE		SC	15	1	3	7	4	7%	20%	47%	27%	61	70

Montana Norm-referenced Statewide Assessment 2000-2001

Montana Norm-referenced Statewide Assessment 2000-2001			Count of students in performance category					Percent of students in performance category						
Grade	Subject Area	Grouping	Total	Novice	Nearing	Proficient	Advanced	Novice	Nearing	Proficient	Advanced	NCE	NPR	
School system: 0565 Havre Public Schools			County: 21	Hill							CO: 21		LE: 0427	
Disaggregation: Socioeconomic Status based on participation in free and reduced lunch														
0004	SOCIAL STUDIES	SS	14	1	5	6	2	7%	36%	43%	14%	52	54	
Disaggregation: Socioeconomic Status based on non-participation in free and reduced lunch														
0004	READING	RD	18	1	2	13	2	6%	11%	72%	11%	59	67	
0004	MATH	MA	17	4	3	7	3	24%	18%	41%	18%	55	60	
0004	LANGUAGE ARTS	LA	17	1	4	7	5	6%	24%	41%	29%	62	72	
0004	SCIENCE	SC	17	0	1	13	3	0%	6%	76%	18%	60	69	
0004	SOCIAL STUDIES	SS	16	0	4	9	3	0%	25%	56%	19%	59	67	

Montana Norm-referenced Statewide Assessment 2000-2001

Montana Norm-referenced Statewide Assessment 2000-2001			Count of students in performance category					Percent of students in performance category						
Grade	Subject Area	Grouping	Total	Novice	Nearing	Proficient	Advanced	Novice	Nearing	Proficient	Advanced	NCE	NPR	
School system: 0565 Havre Public Schools			County: 21	Hill									CO: 21	LE: 0427

Montana Norm-referenced StatewideAssessment School Year 2000-2001 By School
Grades 4 and 8, ITBS, Form A -- Grade 11, ITED, Form A

School: 0575 Devlin School			Count of students in performance category					Percent of students in performance category					NCE	NPR
Grade	Subject Area	Grouping	Total	Novice	Nearing	Proficient	Advanced	Novice	Nearing	Proficient	Advanced			
Disaggregation: All Students Combined														
0004	READING		RD	28	4	3	15	6	14%	11%	54%	21%	57	63
0004	MATH		MA	27	3	5	14	5	11%	19%	52%	19%	58	64
0004	LANGUAGE ARTS		LA	27	2	3	15	7	7%	11%	56%	26%	63	73
0004	SCIENCE		SC	28	2	4	14	8	7%	14%	50%	29%	61	70
0004	SOCIAL STUDIES		SS	28	3	4	17	4	11%	14%	61%	14%	55	60
Disaggregation: Students Without Disabilities														
0004	READING		RD	28	4	3	15	6	14%	11%	54%	21%	57	63
0004	MATH		MA	27	3	5	14	5	11%	19%	52%	19%	58	64
0004	LANGUAGE ARTS		LA	27	2	3	15	7	7%	11%	56%	26%	63	73
0004	SCIENCE		SC	28	2	4	14	8	7%	14%	50%	29%	61	70
0004	SOCIAL STUDIES		SS	28	3	4	17	4	11%	14%	61%	14%	55	60
Disaggregation: Gender														
0004	READING	F	RD	14	1	1	10	2	7%	7%	71%	14%	58	64
0004	READING	M	RD	14	3	2	5	4	21%	14%	36%	29%	56	61
0004	MATH	F	MA	14	1	3	9	1	7%	21%	64%	7%	53	55
0004	MATH	M	MA	13	2	2	5	4	15%	15%	38%	31%	63	73
0004	LANGUAGE ARTS	F	LA	14	1	1	10	2	7%	7%	71%	14%	59	66
0004	LANGUAGE ARTS	M	LA	13	1	2	5	5	8%	15%	38%	38%	67	79
0004	SCIENCE	F	SC	14	0	2	8	4	0%	14%	57%	29%	62	72
0004	SCIENCE	M	SC	14	2	2	6	4	14%	14%	43%	29%	60	69
0004	SOCIAL STUDIES	F	SS	14	1	2	10	1	7%	14%	71%	7%	54	57
0004	SOCIAL STUDIES	M	SS	14	2	2	7	3	14%	14%	50%	21%	57	63
Disaggregation: Racial/Ethnic Origin														

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Note 2: The absence of one or more disaggregation category, such as Students With Disabilities, means that no students were tested who belonged to that category.

Montana Norm-referenced Statewide Assessment 2000-2001

Montana Norm-referenced Statewide Assessment 2000-2001				Count of students in performance category					Percent of students in performance category						
Grade	Subject Area	Grouping		Total	Novice	Nearing	Proficient	Advanced	Novice	Nearing	Proficient	Advanced	NCE	NPR	
School system: 0565 Havre Public Schools				County:	21	Hill			CO: 21				LE:	0427	
Disaggregation: Racial/Ethnic Origin															
0004	READING	American Indian/Alaskan Native	RD	5	*	*	*	*	*	*	*	*	*	*	
0004	READING	Asian American or Pacific Islander	RD	1	*	*	*	*	*	*	*	*	*	*	
0004	READING	White, Non-Hispanic	RD	22	3	3	11	5	14%	14%	50%	23%	56	61	
0004	MATH	American Indian/Alaskan Native	MA	5	*	*	*	*	*	*	*	*	*	*	
0004	MATH	Asian American or Pacific Islander	MA	1	*	*	*	*	*	*	*	*	*	*	
0004	MATH	White, Non-Hispanic	MA	21	3	4	9	5	14%	19%	43%	24%	59	66	
0004	LANGUAGE ARTS	American Indian/Alaskan Native	LA	5	*	*	*	*	*	*	*	*	*	*	
0004	LANGUAGE ARTS	Asian American or Pacific Islander	LA	1	*	*	*	*	*	*	*	*	*	*	
0004	LANGUAGE ARTS	White, Non-Hispanic	LA	21	1	3	11	6	5%	14%	52%	29%	64	75	
0004	SCIENCE	American Indian/Alaskan Native	SC	5	*	*	*	*	*	*	*	*	*	*	
0004	SCIENCE	Asian American or Pacific Islander	SC	1	*	*	*	*	*	*	*	*	*	*	
0004	SCIENCE	White, Non-Hispanic	SC	22	1	4	10	7	5%	18%	45%	32%	62	71	
0004	SOCIAL STUDIES	American Indian/Alaskan Native	SS	5	*	*	*	*	*	*	*	*	*	*	
0004	SOCIAL STUDIES	Asian American or Pacific Islander	SS	1	*	*	*	*	*	*	*	*	*	*	
0004	SOCIAL STUDIES	White, Non-Hispanic	SS	22	3	4	11	4	14%	18%	50%	18%	55	60	
Disaggregation: Socioeconomic Status based on participation in free and reduced lunch															
0004	READING		RD	10	2	2	5	1	20%	20%	50%	10%	53	56	
0004	MATH		MA	9	2	1	5	1	22%	11%	56%	11%	53	55	
0004	LANGUAGE ARTS		LA	9	0	2	4	3	0%	22%	44%	33%	63	73	
0004	SCIENCE		SC	10	1	2	5	2	10%	20%	50%	20%	56	61	
0004	SOCIAL STUDIES		SS	10	2	1	6	1	20%	10%	60%	10%	52	54	
Disaggregation: Socioeconomic Status based on non-participation in free and reduced lunch															
0004	READING		RD	18	2	1	10	5	11%	6%	56%	28%	59	67	
0004	MATH		MA	18	1	4	9	4	6%	22%	50%	22%	60	69	
0004	LANGUAGE ARTS		LA	18	2	1	11	4	11%	6%	61%	22%	63	73	
0004	SCIENCE		SC	18	1	2	9	6	6%	11%	50%	33%	64	74	
0004	SOCIAL STUDIES		SS	18	1	3	11	3	6%	17%	61%	17%	57	63	

Montana Norm-referenced Statewide Assessment 2000-2001

Grade	Subject Area	Grouping	Total	Novice	Nearing	Proficient	Advanced	Novice	Nearing	Proficient	Advanced	NCE	NPR
School system: 0565 Havre Public Schools			County: 21	Hill								CO: 21	LE: 0427

Montana Norm-referenced Statewide Assessment School Year 2000-2001 By School
Grades 4 and 8, ITBS, Form A -- Grade 11, ITED, Form A

School: 0577 Lincoln-McKinley School			Count of students in performance category					Percent of students in performance category					NCE	NPR
Grade	Subject Area	Grouping	Total	Novice	Nearing	Proficient	Advanced	Novice	Nearing	Proficient	Advanced			
Disaggregation: All Students Combined														
0004	READING		RD	37	7	12	14	4	19%	32%	38%	11%	49	49
0004	MATH		MA	38	8	9	21	0	21%	24%	55%	0%	47	45
0004	LANGUAGE ARTS		LA	37	4	11	20	2	11%	30%	54%	5%	51	52
0004	SCIENCE		SC	39	2	9	23	5	5%	23%	59%	13%	56	61
0004	SOCIAL STUDIES		SS	38	5	16	15	2	13%	42%	39%	5%	46	43
Disaggregation: Students Without Disabilities														
0004	READING		RD	29	3	9	13	4	10%	31%	45%	14%	55	59
0004	MATH		MA	30	3	8	19	0	10%	27%	63%	0%	52	53
0004	LANGUAGE ARTS		LA	29	2	8	17	2	7%	28%	59%	7%	55	59
0004	SCIENCE		SC	31	2	6	19	4	6%	19%	61%	13%	56	62
0004	SOCIAL STUDIES		SS	30	5	11	13	1	17%	37%	43%	3%	46	43
Disaggregation: Students With Disabilities														
0004	READING		RD	8	4	3	1	0	50%	38%	12%	0%	34	23
0004	MATH		MA	8	5	1	2	0	62%	12%	25%	0%	36	26
0004	LANGUAGE ARTS		LA	8	2	3	3	0	25%	38%	38%	0%	38	28
0004	SCIENCE		SC	8	0	3	4	1	0%	38%	50%	12%	53	56
0004	SOCIAL STUDIES		SS	8	0	5	2	1	0%	62%	25%	12%	50	50
Disaggregation: Gender														
0004	READING	F	RD	13	3	4	6	0	23%	31%	46%	0%	46	42
0004	READING	M	RD	24	4	8	8	4	17%	33%	33%	17%	52	54
0004	MATH	F	MA	15	3	5	7	0	20%	33%	47%	0%	46	43
0004	MATH	M	MA	23	5	4	14	0	22%	17%	61%	0%	49	49

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* Results not shown to protect student privacy

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Note 2: The absence of one or more disaggregation category, such as Students With Disabilities, means that no students were tested who belonged to that category.

Montana Norm-referenced Statewide Assessment 2000-2001

Montana Norm-referenced Statewide Assessment 2000-2001				Count of students in performance category					Percent of students in performance category						
Grade	Subject Area	Grouping		Total	Novice	Nearing	Proficient	Advanced	Novice	Nearing	Proficient	Advanced	NCE	NPR	
School system: 0565 Havre Public Schools				County:	21	Hill								CO: 21	LE: 0427
Disaggregation: Gender															
0004	LANGUAGE ARTS	F	LA	14	2	4	7	1	14%	29%	50%	7%	50	50	
0004	LANGUAGE ARTS	M	LA	23	2	7	13	1	9%	30%	57%	4%	52	53	
0004	SCIENCE	F	SC	15	2	5	8	0	13%	33%	53%	0%	46	42	
0004	SCIENCE	M	SC	24	0	4	15	5	0%	17%	62%	21%	60	69	
0004	SOCIAL STUDIES	F	SS	15	4	6	5	0	27%	40%	33%	0%	40	32	
0004	SOCIAL STUDIES	M	SS	23	1	10	10	2	4%	43%	43%	9%	52	53	
Disaggregation: Racial/Ethnic Origin															
0004	READING	American Indian/Alaskan Native	RD	14	4	5	5	0	29%	36%	36%	0%	44	38	
0004	READING	Black or African American	RD	1	*	*	*	*	*	*	*	*	*	*	
0004	READING	White, Non-Hispanic	RD	22	3	6	9	4	14%	27%	41%	18%	55	60	
0004	MATH	American Indian/Alaskan Native	MA	13	4	4	5	0	31%	31%	38%	0%	43	37	
0004	MATH	Black or African American	MA	1	*	*	*	*	*	*	*	*	*	*	
0004	MATH	White, Non-Hispanic	MA	24	4	5	15	0	17%	21%	62%	0%	51	51	
0004	LANGUAGE ARTS	American Indian/Alaskan Native	LA	13	1	5	7	0	8%	38%	54%	0%	45	41	
0004	LANGUAGE ARTS	Black or African American	LA	1	*	*	*	*	*	*	*	*	*	*	
0004	LANGUAGE ARTS	White, Non-Hispanic	LA	23	3	6	12	2	13%	26%	52%	9%	55	59	
0004	SCIENCE	American Indian/Alaskan Native	SC	14	1	6	6	1	7%	43%	43%	7%	50	50	
0004	SCIENCE	Black or African American	SC	1	*	*	*	*	*	*	*	*	*	*	
0004	SCIENCE	White, Non-Hispanic	SC	24	1	3	17	3	4%	12%	71%	12%	58	65	
0004	SOCIAL STUDIES	American Indian/Alaskan Native	SS	13	2	5	6	0	15%	38%	46%	0%	43	37	
0004	SOCIAL STUDIES	Black or African American	SS	1	*	*	*	*	*	*	*	*	*	*	
0004	SOCIAL STUDIES	White, Non-Hispanic	SS	24	3	11	9	1	12%	46%	38%	4%	46	43	
Disaggregation: Socioeconomic Status based on participation in free and reduced lunch															
0004	READING		RD	23	4	10	7	2	17%	43%	30%	9%	48	47	
0004	MATH		MA	22	5	4	13	0	23%	18%	59%	0%	49	48	
0004	LANGUAGE ARTS		LA	22	2	6	12	2	9%	27%	55%	9%	52	53	
0004	SCIENCE		SC	23	0	6	14	3	0%	26%	61%	13%	56	62	
0004	SOCIAL STUDIES		SS	22	3	7	11	1	14%	32%	50%	5%	48	46	
Disaggregation: Socioeconomic Status based on non-participation in free and reduced lunch															

Montana Norm-referenced Statewide Assessment 2000-2001

Montana Norm-referenced Statewide Assessment 2000-2001			Count of students in performance category					Percent of students in performance category						
Grade	Subject Area	Grouping	Total	Novice	Nearing	Proficient	Advanced	Novice	Nearing	Proficient	Advanced	NCE	NPR	
School system: 0565 Havre Public Schools			County: 21	Hill									CO: 21	LE: 0427
Disaggregation: Socioeconomic Status based on non-participation in free and reduced lunch														
0004	READING	RD	14	3	2	7	2	21%	14%	50%	14%	53	56	
0004	MATH	MA	16	3	5	8	0	19%	31%	50%	0%	47	45	
0004	LANGUAGE ARTS	LA	15	2	5	8	0	13%	33%	53%	0%	51	52	
0004	SCIENCE	SC	16	2	3	9	2	12%	19%	56%	12%	54	57	
0004	SOCIAL STUDIES	SS	16	2	9	4	1	12%	56%	25%	6%	44	39	

Montana Norm-referenced Statewide Assessment 2000-2001

Grade	Subject Area	Grouping	Total	Novice	Nearing	Proficient	Advanced	Novice	Nearing	Proficient	Advanced	NCE	NPR
School system: 0565 Havre Public Schools			County: 21	Hill								CO: 21	LE: 0427

Montana Norm-referenced Statewide Assessment School Year 2000-2001 By School
Grades 4 and 8, ITBS, Form A -- Grade 11, ITED, Form A

School: 1450 Havre High School			Count of students in performance category					Percent of students in performance category					NCE	NPR
Grade	Subject Area	Grouping	Total	Novice	Nearing	Proficient	Advanced	Novice	Nearing	Proficient	Advanced			
Disaggregation: All Students Combined														
0011	READING		RD	132	12	29	71	20	9%	22%	54%	15%	55	59
0011	MATH		MA	137	17	14	79	27	12%	10%	58%	20%	55	60
0011	LANGUAGE ARTS		LA	135	16	31	76	12	12%	23%	56%	9%	52	54
0011	SCIENCE		SC	128	16	15	72	25	12%	12%	56%	20%	58	64
0011	SOCIAL STUDIES		SS	131	6	17	79	29	5%	13%	60%	22%	59	67
Disaggregation: Students Without Disabilities														
0011	READING		RD	132	12	29	71	20	9%	22%	54%	15%	55	59
0011	MATH		MA	137	17	14	79	27	12%	10%	58%	20%	55	60
0011	LANGUAGE ARTS		LA	135	16	31	76	12	12%	23%	56%	9%	52	54
0011	SCIENCE		SC	128	16	15	72	25	12%	12%	56%	20%	58	64
0011	SOCIAL STUDIES		SS	131	6	17	79	29	5%	13%	60%	22%	59	67
Disaggregation: Gender														
0011	READING	F	RD	51	2	12	30	7	4%	24%	59%	14%	55	59
0011	READING	M	RD	81	10	17	41	13	12%	21%	51%	16%	55	59
0011	MATH	F	MA	52	3	7	35	7	6%	13%	67%	13%	58	64
0011	MATH	M	MA	85	14	7	44	20	16%	8%	52%	24%	55	59
0011	LANGUAGE ARTS	F	LA	52	3	7	34	8	6%	13%	65%	15%	57	63
0011	LANGUAGE ARTS	M	LA	83	13	24	42	4	16%	29%	51%	5%	49	48
0011	SCIENCE	F	SC	50	5	4	32	9	10%	8%	64%	18%	60	68
0011	SCIENCE	M	SC	78	11	11	40	16	14%	14%	51%	21%	56	62
0011	SOCIAL STUDIES	F	SS	50	1	4	33	12	2%	8%	66%	24%	60	69
0011	SOCIAL STUDIES	M	SS	81	5	13	46	17	6%	16%	57%	21%	59	66
Disaggregation: Racial/Ethnic Origin														

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Note 2: The absence of one or more disaggregation category, such as Students With Disabilities, means that no students were tested who belonged to that category.

Montana Norm-referenced Statewide Assessment 2000-2001

Montana Norm-referenced Statewide Assessment 2000-2001				Count of students in performance category					Percent of students in performance category					
Grade	Subject Area	Grouping		Total	Novice	Nearing	Proficient	Advanced	Novice	Nearing	Proficient	Advanced	NCE	NPR
School system: 0565 Havre Public Schools				County:	21	Hill						CO: 21	LE: 0427	
Disaggregation: Racial/Ethnic Origin														
0011	READING	American Indian/Alaskan Native	RD	12	0	4	7	1	0%	33%	58%	8%	51	51
0011	READING	Asian American or Pacific Islander	RD	3	*	*	*	*	*	*	*	*	*	*
0011	READING	Hispanic or Latino	RD	1	*	*	*	*	*	*	*	*	*	*
0011	READING	White, Non-Hispanic	RD	116	12	24	61	19	10%	21%	53%	16%	55	60
0011	MATH	American Indian/Alaskan Native	MA	12	1	1	9	1	8%	8%	75%	8%	56	61
0011	MATH	Asian American or Pacific Islander	MA	3	*	*	*	*	*	*	*	*	*	*
0011	MATH	Hispanic or Latino	MA	1	*	*	*	*	*	*	*	*	*	*
0011	MATH	White, Non-Hispanic	MA	121	16	13	67	25	13%	11%	55%	21%	55	60
0011	LANGUAGE ARTS	American Indian/Alaskan Native	LA	12	0	3	9	0	0%	25%	75%	0%	52	54
0011	LANGUAGE ARTS	Asian American or Pacific Islander	LA	3	*	*	*	*	*	*	*	*	*	*
0011	LANGUAGE ARTS	Hispanic or Latino	LA	1	*	*	*	*	*	*	*	*	*	*
0011	LANGUAGE ARTS	White, Non-Hispanic	LA	119	16	28	63	12	13%	24%	53%	10%	52	54
0011	SCIENCE	American Indian/Alaskan Native	SC	12	0	2	10	0	0%	17%	83%	0%	55	60
0011	SCIENCE	Asian American or Pacific Islander	SC	3	*	*	*	*	*	*	*	*	*	*
0011	SCIENCE	Hispanic or Latino	SC	1	*	*	*	*	*	*	*	*	*	*
0011	SCIENCE	White, Non-Hispanic	SC	112	16	13	59	24	14%	12%	53%	21%	58	64
0011	SOCIAL STUDIES	American Indian/Alaskan Native	SS	12	0	3	8	1	0%	25%	67%	8%	55	60
0011	SOCIAL STUDIES	Asian American or Pacific Islander	SS	3	*	*	*	*	*	*	*	*	*	*
0011	SOCIAL STUDIES	Hispanic or Latino	SS	1	*	*	*	*	*	*	*	*	*	*
0011	SOCIAL STUDIES	White, Non-Hispanic	SS	115	6	14	68	27	5%	12%	59%	23%	59	67
Disaggregation: Socioeconomic Status based on participation in free and reduced lunch														
0011	READING		RD	17	2	8	5	2	12%	47%	29%	12%	48	46
0011	MATH		MA	17	4	3	9	1	24%	18%	53%	6%	51	52
0011	LANGUAGE ARTS		LA	17	2	7	8	0	12%	41%	47%	0%	46	42
0011	SCIENCE		SC	15	2	2	10	1	13%	13%	67%	7%	52	54
0011	SOCIAL STUDIES		SS	16	1	3	10	2	6%	19%	62%	12%	55	60
Disaggregation: Socioeconomic Status based on non-participation in free and reduced lunch														
0011	READING		RD	115	10	21	66	18	9%	18%	57%	16%	56	62
0011	MATH		MA	120	13	11	70	26	11%	9%	58%	22%	56	62

Montana Norm-referenced Statewide Assessment 2000-2001

Montana Norm-referenced Statewide Assessment 2000-2001			Count of students in performance category					Percent of students in performance category						
Grade	Subject Area	Grouping	Total	Novice	Nearing	Proficient	Advanced	Novice	Nearing	Proficient	Advanced	NCE	NPR	
School system: 0565 Havre Public Schools			County: 21	Hill					CO: 21					LE: 0427
Disaggregation: Socioeconomic Status based on non-participation in free and reduced lunch														
0011	LANGUAGE ARTS	LA	118	14	24	68	12	12%	20%	58%	10%	53	56	
0011	SCIENCE	SC	113	14	13	62	24	12%	12%	55%	21%	59	66	
0011	SOCIAL STUDIES	SS	115	5	14	69	27	4%	12%	60%	23%	60	68	

Montana Norm-referenced Statewide Assessment 2000-2001

Grade	Subject Area	Grouping	Total	Novice	Nearing Proficient	Advanced	Novice	Nearing Proficient	Advanced	NCE	NPR
School system: 0565 Havre Public Schools			County: 21	Hill					CO: 21	LE: 0427	

Montana Norm-referenced Statewide Assessment School Year 2000-2001 By School
Grades 4 and 8, ITBS, Form A -- Grade 11, ITED, Form A

School: 1451 Havre Middle School			Count of students in performance category					Percent of students in performance category					NCE	NPR
Grade	Subject Area	Grouping	Total	Novice	Nearing	Proficient	Advanced	Novice	Nearing	Proficient	Advanced			
Disaggregation: All Students Combined														
0008	READING		RD	136	25	20	70	21	18%	15%	51%	15%	52	54
0008	MATH		MA	138	22	18	68	30	16%	13%	49%	22%	55	60
0008	LANGUAGE ARTS		LA	134	19	24	76	15	14%	18%	57%	11%	53	55
0008	SCIENCE		SC	141	17	23	75	26	12%	16%	53%	18%	55	60
0008	SOCIAL STUDIES		SS	138	25	26	69	18	18%	19%	50%	13%	52	53
Disaggregation: Students Without Disabilities														
0008	READING		RD	120	13	17	69	21	11%	14%	57%	18%	56	62
0008	MATH		MA	123	11	17	65	30	9%	14%	53%	24%	58	64
0008	LANGUAGE ARTS		LA	120	12	20	73	15	10%	17%	61%	12%	54	58
0008	SCIENCE		SC	125	12	16	71	26	10%	13%	57%	21%	57	63
0008	SOCIAL STUDIES		SS	122	19	20	65	18	16%	16%	53%	15%	54	57
Disaggregation: Students With Disabilities														
0008	READING		RD	16	12	3	1	0	75%	19%	6%	0%	25	12
0008	MATH		MA	15	11	1	3	0	73%	7%	20%	0%	31	18
0008	LANGUAGE ARTS		LA	14	7	4	3	0	50%	29%	21%	0%	40	32
0008	SCIENCE		SC	16	5	7	4	0	31%	44%	25%	0%	41	33
0008	SOCIAL STUDIES		SS	16	6	6	4	0	38%	38%	25%	0%	34	23
Disaggregation: Gender														
0008	READING	F	RD	68	12	6	39	11	18%	9%	57%	16%	54	58
0008	READING	M	RD	68	13	14	31	10	19%	21%	46%	15%	51	52
0008	MATH	F	MA	68	7	11	37	13	10%	16%	54%	19%	55	60
0008	MATH	M	MA	70	15	7	31	17	21%	10%	44%	24%	55	59

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Note 2: The absence of one or more disaggregation category, such as Students With Disabilities, means that no students were tested who belonged to that category.

Montana Norm-referenced Statewide Assessment 2000-2001

Montana Norm-referenced Statewide Assessment 2000-2001				Count of students in performance category					Percent of students in performance category					
Grade	Subject Area	Grouping		Total	Novice	Nearing Proficient	Advanced		Novice	Nearing Proficient	Advanced	NCE	NPR	
School system: 0565 Havre Public Schools				County:	21	Hill						CO: 21	LE: 0427	
Disaggregation: Gender														
0008	LANGUAGE ARTS	F	LA	68	4	10	44	10	6%	15%	65%	15%	56	61
0008	LANGUAGE ARTS	M	LA	66	15	14	32	5	23%	21%	48%	8%	49	49
0008	SCIENCE	F	SC	70	6	10	37	17	9%	14%	53%	24%	57	63
0008	SCIENCE	M	SC	71	11	13	38	9	15%	18%	54%	13%	54	57
0008	SOCIAL STUDIES	F	SS	70	15	11	37	7	21%	16%	53%	10%	52	53
0008	SOCIAL STUDIES	M	SS	68	10	15	32	11	15%	22%	47%	16%	52	53
Disaggregation: Racial/Ethnic Origin														
0008	READING	American Indian/Alaskan Native	RD	21	6	4	10	1	29%	19%	48%	5%	46	42
0008	READING	Asian American or Pacific Islander	RD	2	*	*	*	*	*	*	*	*	*	*
0008	READING	Hispanic or Latino	RD	1	*	*	*	*	*	*	*	*	*	*
0008	READING	White, Non-Hispanic	RD	112	19	16	57	20	17%	14%	51%	18%	53	56
0008	MATH	American Indian/Alaskan Native	MA	21	4	4	13	0	19%	19%	62%	0%	46	43
0008	MATH	Asian American or Pacific Islander	MA	2	*	*	*	*	*	*	*	*	*	*
0008	MATH	Hispanic or Latino	MA	1	*	*	*	*	*	*	*	*	*	*
0008	MATH	White, Non-Hispanic	MA	114	18	14	54	28	16%	12%	47%	25%	56	61
0008	LANGUAGE ARTS	American Indian/Alaskan Native	LA	20	3	6	11	0	15%	30%	55%	0%	49	48
0008	LANGUAGE ARTS	Asian American or Pacific Islander	LA	2	*	*	*	*	*	*	*	*	*	*
0008	LANGUAGE ARTS	Hispanic or Latino	LA	1	*	*	*	*	*	*	*	*	*	*
0008	LANGUAGE ARTS	White, Non-Hispanic	LA	111	16	17	63	15	14%	15%	57%	14%	54	57
0008	SCIENCE	American Indian/Alaskan Native	SC	21	3	5	11	2	14%	24%	52%	10%	49	48
0008	SCIENCE	Asian American or Pacific Islander	SC	2	*	*	*	*	*	*	*	*	*	*
0008	SCIENCE	Hispanic or Latino	SC	1	*	*	*	*	*	*	*	*	*	*
0008	SCIENCE	White, Non-Hispanic	SC	117	14	18	61	24	12%	15%	52%	21%	56	62
0008	SOCIAL STUDIES	American Indian/Alaskan Native	SS	21	9	2	10	0	43%	10%	48%	0%	41	34
0008	SOCIAL STUDIES	Asian American or Pacific Islander	SS	2	*	*	*	*	*	*	*	*	*	*
0008	SOCIAL STUDIES	Hispanic or Latino	SS	1	*	*	*	*	*	*	*	*	*	*
0008	SOCIAL STUDIES	White, Non-Hispanic	SS	114	16	24	57	17	14%	21%	50%	15%	53	55
Disaggregation: Socioeconomic Status based on participation in free and reduced lunch														
0008	READING		RD	24	7	4	10	3	29%	17%	42%	12%	47	45
0008	MATH		MA	24	7	5	8	4	29%	21%	33%	17%	48	47

Montana Norm-referenced Statewide Assessment 2000-2001

Montana Norm-referenced Statewide Assessment 2000-2001			Count of students in performance category					Percent of students in performance category						
Grade	Subject Area	Grouping	Total	Novice	Nearing	Proficient	Advanced	Novice	Nearing	Proficient	Advanced	NCE	NPR	
School system: 0565 Havre Public Schools			County: 21	Hill							CO: 21		LE: 0427	
Disaggregation: Socioeconomic Status based on participation in free and reduced lunch														
0008	LANGUAGE ARTS	LA	24	6	5	11	2	25%	21%	46%	8%	50	50	
0008	SCIENCE	SC	25	5	5	12	3	20%	20%	48%	12%	52	53	
0008	SOCIAL STUDIES	SS	25	8	4	11	2	32%	16%	44%	8%	47	44	
Disaggregation: Socioeconomic Status based on non-participation in free and reduced lunch														
0008	READING	RD	112	18	16	60	18	16%	14%	54%	16%	53	56	
0008	MATH	MA	114	15	13	60	26	13%	11%	53%	23%	56	62	
0008	LANGUAGE ARTS	LA	110	13	19	65	13	12%	17%	59%	12%	53	56	
0008	SCIENCE	SC	116	12	18	63	23	10%	16%	54%	20%	56	62	
0008	SOCIAL STUDIES	SS	113	17	22	58	16	15%	19%	51%	14%	53	55	

Montana Norm-referenced Statewide Assessment 2000-2001

Grade	Subject Area	Grouping	Total	Novice	Nearing	Proficient	Advanced	Novice	Nearing	Proficient	Advanced	NCE	NPR
School system: 0577 Cottonwood Elementary			County: 21	Hill								CO: 21	LE: 0445

Montana Norm-referenced Statewide Assessment School Year 2000-2001 By School
Grades 4 and 8, ITBS, Form A -- Grade 11, ITED, Form A

School: 1475 Cottonwood School				Count of students in performance category					Percent of students in performance category					NCE	NPR
Grade	Subject Area	Grouping		Total	Novice	Nearing	Proficient	Advanced	Novice	Nearing	Proficient	Advanced			
Disaggregation: All Students Combined															
0004	READING		RD	1	*	*	*	*	*	*	*	*	*	*	*
0004	MATH		MA	1	*	*	*	*	*	*	*	*	*	*	*
0004	LANGUAGE ARTS		LA	1	*	*	*	*	*	*	*	*	*	*	*
0004	SCIENCE		SC	1	*	*	*	*	*	*	*	*	*	*	*
0004	SOCIAL STUDIES		SS	1	*	*	*	*	*	*	*	*	*	*	*
Disaggregation: Students Without Disabilities															
0004	READING		RD	1	*	*	*	*	*	*	*	*	*	*	*
0004	MATH		MA	1	*	*	*	*	*	*	*	*	*	*	*
0004	LANGUAGE ARTS		LA	1	*	*	*	*	*	*	*	*	*	*	*
0004	SCIENCE		SC	1	*	*	*	*	*	*	*	*	*	*	*
0004	SOCIAL STUDIES		SS	1	*	*	*	*	*	*	*	*	*	*	*
Disaggregation: Gender															
0004	READING	F	RD	1	*	*	*	*	*	*	*	*	*	*	*
0004	MATH	F	MA	1	*	*	*	*	*	*	*	*	*	*	*
0004	LANGUAGE ARTS	F	LA	1	*	*	*	*	*	*	*	*	*	*	*
0004	SCIENCE	F	SC	1	*	*	*	*	*	*	*	*	*	*	*
0004	SOCIAL STUDIES	F	SS	1	*	*	*	*	*	*	*	*	*	*	*
Disaggregation: Racial/Ethnic Origin															
0004	READING	White, Non-Hispanic	RD	1	*	*	*	*	*	*	*	*	*	*	*
0004	MATH	White, Non-Hispanic	MA	1	*	*	*	*	*	*	*	*	*	*	*
0004	LANGUAGE ARTS	White, Non-Hispanic	LA	1	*	*	*	*	*	*	*	*	*	*	*
0004	SCIENCE	White, Non-Hispanic	SC	1	*	*	*	*	*	*	*	*	*	*	*

Montana Norm-referenced Statewide Assessment 2000-2001

Grade	Subject Area	Grouping	Count of students in performance category					Percent of students in performance category					NCE	NPR
Total	Novice	Nearing	Proficient	Advanced	Novice	Nearing	Proficient	Advanced	NCE	NPR				
School system: 0577 Cottonwood Elementary			County: 21	Hill								CO: 21	LE: 0445	
Disaggregation: Racial/Ethnic Origin														
0004	SOCIAL STUDIES	White, Non-Hispanic	SS	1	*	*	*	*	*	*	*	*	*	*
Disaggregation: Socioeconomic Status based on non-participation in free and reduced lunch														
0004	READING		RD	1	*	*	*	*	*	*	*	*	*	*
0004	MATH		MA	1	*	*	*	*	*	*	*	*	*	*
0004	LANGUAGE ARTS		LA	1	*	*	*	*	*	*	*	*	*	*
0004	SCIENCE		SC	1	*	*	*	*	*	*	*	*	*	*
0004	SOCIAL STUDIES		SS	1	*	*	*	*	*	*	*	*	*	*

Montana Norm-referenced Statewide Assessment 2000-2001

Grade	Subject Area	Grouping	Total	Novice	Nearing	Proficient	Advanced	Novice	Nearing	Proficient	Advanced	NCE	NPR
School system: 1043 Rocky Boy Public Schools			County: 21	Hill								CO: 21	LE: 1207

Montana Norm-referenced Statewide Assessment School Year 2000-2001 By School
Grades 4 and 8, ITBS, Form A -- Grade 11, ITED, Form A

School: 0579 Rocky Boy School			Count of students in performance category					Percent of students in performance category					NCE	NPR
Grade	Subject Area	Grouping	Total	Novice	Nearing	Proficient	Advanced	Novice	Nearing	Proficient	Advanced			
Disaggregation: All Students Combined														
0004	READING		RD	48	9	19	20	0	19%	40%	42%	0%	42	36
0004	MATH		MA	46	14	7	24	1	30%	15%	52%	2%	45	40
0004	LANGUAGE ARTS		LA	48	10	7	31	0	21%	15%	65%	0%	50	50
0004	SCIENCE		SC	46	6	13	27	0	13%	28%	59%	0%	47	45
0004	SOCIAL STUDIES		SS	47	9	11	24	3	19%	23%	51%	6%	48	46
Disaggregation: Students Without Disabilities														
0004	READING		RD	40	7	14	19	0	18%	35%	48%	0%	45	40
0004	MATH		MA	38	9	6	22	1	24%	16%	58%	3%	47	45
0004	LANGUAGE ARTS		LA	40	5	4	31	0	12%	10%	78%	0%	53	56
0004	SCIENCE		SC	38	2	12	24	0	5%	32%	63%	0%	49	49
0004	SOCIAL STUDIES		SS	39	8	8	20	3	21%	21%	51%	8%	49	48
Disaggregation: Students With Disabilities														
0004	READING		RD	8	2	5	1	0	25%	62%	12%	0%	38	28
0004	MATH		MA	8	5	1	2	0	62%	12%	25%	0%	34	23
0004	LANGUAGE ARTS		LA	8	5	3	0	0	62%	38%	0%	0%	35	24
0004	SCIENCE		SC	8	4	1	3	0	50%	12%	38%	0%	38	28
0004	SOCIAL STUDIES		SS	8	1	3	4	0	12%	38%	50%	0%	42	35
Disaggregation: Gender														
0004	READING	F	RD	22	3	8	11	0	14%	36%	50%	0%	46	42
0004	READING	M	RD	26	6	11	9	0	23%	42%	35%	0%	40	32
0004	MATH	F	MA	21	7	1	13	0	33%	5%	62%	0%	45	40
0004	MATH	M	MA	25	7	6	11	1	28%	24%	44%	4%	45	40

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Note 1: Testing data for school year 2000-2001 establishes a new baseline for Montana assessment, reporting the results of a new test (ITBS/ITED Form A, normed against a national sample population in school year 2000) administered uniformly across the state for the first time. These test scores therefore cannot be compared to results from prior years in a statistically valid way.

Note 2: The absence of one or more disaggregation category, such as Students With Disabilities, means that no students were tested who belonged to that category.

Montana Norm-referenced Statewide Assessment 2000-2001

Montana Norm-referenced Statewide Assessment 2000-2001				Count of students in performance category					Percent of students in performance category					
Grade	Subject Area	Grouping		Total	Novice	Nearing Proficient	Advanced		Novice	Nearing Proficient	Advanced	NCE	NPR	
School system: 1043 Rocky Boy Public Schools			County:	21	Hill				CO: 21				LE: 1207	
Disaggregation: Gender														
0004	LANGUAGE ARTS	F	LA	22	2	1	19	0	9%	5%	86%	0%	56	62
0004	LANGUAGE ARTS	M	LA	26	8	6	12	0	31%	23%	46%	0%	45	40
0004	SCIENCE	F	SC	21	1	8	12	0	5%	38%	57%	0%	47	44
0004	SCIENCE	M	SC	25	5	5	15	0	20%	20%	60%	0%	47	45
0004	SOCIAL STUDIES	F	SS	21	6	5	10	0	29%	24%	48%	0%	45	41
0004	SOCIAL STUDIES	M	SS	26	3	6	14	3	12%	23%	54%	12%	50	50
Disaggregation: Racial/Ethnic Origin														
0004	READING	American Indian/Alaskan Native	RD	48	9	19	20	0	19%	40%	42%	0%	42	36
0004	MATH	American Indian/Alaskan Native	MA	46	14	7	24	1	30%	15%	52%	2%	45	40
0004	LANGUAGE ARTS	American Indian/Alaskan Native	LA	48	10	7	31	0	21%	15%	65%	0%	50	50
0004	SCIENCE	American Indian/Alaskan Native	SC	46	6	13	27	0	13%	28%	59%	0%	47	45
0004	SOCIAL STUDIES	American Indian/Alaskan Native	SS	47	9	11	24	3	19%	23%	51%	6%	48	46
Disaggregation: Socioeconomic Status based on participation in free and reduced lunch														
0004	READING		RD	48	9	19	20	0	19%	40%	42%	0%	42	36
0004	MATH		MA	46	14	7	24	1	30%	15%	52%	2%	45	40
0004	LANGUAGE ARTS		LA	48	10	7	31	0	21%	15%	65%	0%	50	50
0004	SCIENCE		SC	46	6	13	27	0	13%	28%	59%	0%	47	45
0004	SOCIAL STUDIES		SS	47	9	11	24	3	19%	23%	51%	6%	48	46
Disaggregation: Limited English Proficiency/English Language Learner														
0004	READING		RD	40	9	17	14	0	22%	42%	35%	0%	41	34
0004	MATH		MA	38	13	6	18	1	34%	16%	47%	3%	43	37
0004	LANGUAGE ARTS		LA	40	9	7	24	0	22%	18%	60%	0%	48	47
0004	SCIENCE		SC	39	6	11	22	0	15%	28%	56%	0%	46	42
0004	SOCIAL STUDIES		SS	40	9	11	18	2	22%	28%	45%	5%	45	41

Montana Norm-referenced Statewide Assessment 2000-2001

Grade	Subject Area	Grouping	Total	Novice	Nearing	Proficient	Advanced	Novice	Nearing	Proficient	Advanced	NCE	NPR
School system: 1043 Rocky Boy Public Schools			County: 21	Hill						CO: 21		LE: 1207	

Montana Norm-referenced Statewide Assessment School Year 2000-2001 By School
Grades 4 and 8, ITBS, Form A -- Grade 11, ITED, Form A

School: 1711 Rocky Boy 7-8			Count of students in performance category					Percent of students in performance category					NCE	NPR
Grade	Subject Area	Grouping	Total	Novice	Nearing	Proficient	Advanced	Novice	Nearing	Proficient	Advanced			
Disaggregation: All Students Combined														
0008	READING		RD	41	25	10	5	1	61%	24%	12%	2%	34	22
0008	MATH		MA	41	25	7	9	0	61%	17%	22%	0%	34	23
0008	LANGUAGE ARTS		LA	41	12	14	15	0	29%	34%	37%	0%	43	37
0008	SCIENCE		SC	41	10	10	19	2	24%	24%	46%	5%	45	40
0008	SOCIAL STUDIES		SS	41	16	13	12	0	39%	32%	29%	0%	35	24
Disaggregation: Students Without Disabilities														
0008	READING		RD	32	19	8	4	1	59%	25%	12%	3%	35	24
0008	MATH		MA	32	17	6	9	0	53%	19%	28%	0%	36	26
0008	LANGUAGE ARTS		LA	32	7	12	13	0	22%	38%	41%	0%	45	40
0008	SCIENCE		SC	32	6	8	16	2	19%	25%	50%	6%	47	44
0008	SOCIAL STUDIES		SS	32	11	10	11	0	34%	31%	34%	0%	38	28
Disaggregation: Students With Disabilities														
0008	READING		RD	9	6	2	1	0	67%	22%	11%	0%	29	16
0008	MATH		MA	9	8	1	0	0	89%	11%	0%	0%	23	10
0008	LANGUAGE ARTS		LA	9	5	2	2	0	56%	22%	22%	0%	36	26
0008	SCIENCE		SC	9	4	2	3	0	44%	22%	33%	0%	37	27
0008	SOCIAL STUDIES		SS	9	5	3	1	0	56%	33%	11%	0%	27	14
Disaggregation: Gender														
0008	READING	F	RD	17	9	6	2	0	53%	35%	12%	0%	35	24
0008	READING	M	RD	24	16	4	3	1	67%	17%	12%	4%	33	21
0008	MATH	F	MA	17	9	4	4	0	53%	24%	24%	0%	36	26
0008	MATH	M	MA	24	16	3	5	0	67%	12%	21%	0%	32	20

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Note 2: The absence of one or more disaggregation category, such as Students With Disabilities, means that no students were tested who belonged to that category.

Montana Norm-referenced Statewide Assessment 2000-2001

Montana Norm-referenced Statewide Assessment 2000-2001				Count of students in performance category					Percent of students in performance category						
Grade	Subject Area	Grouping		Total	Novice	Nearing	Proficient	Advanced	Novice	Nearing	Proficient	Advanced	NCE	NPR	
School system: 1043 Rocky Boy Public Schools			County:	21	Hill								CO: 21		LE: 1207
Disaggregation: Gender															
0008	LANGUAGE ARTS	F	LA	17	3	7	7	0	18%	41%	41%	0%	44	39	
0008	LANGUAGE ARTS	M	LA	24	9	7	8	0	38%	29%	33%	0%	42	35	
0008	SCIENCE	F	SC	17	4	3	9	1	24%	18%	53%	6%	46	43	
0008	SCIENCE	M	SC	24	6	7	10	1	25%	29%	42%	4%	44	38	
0008	SOCIAL STUDIES	F	SS	17	5	5	7	0	29%	29%	41%	0%	40	32	
0008	SOCIAL STUDIES	M	SS	24	11	8	5	0	46%	33%	21%	0%	32	19	
Disaggregation: Racial/Ethnic Origin															
0008	READING	American Indian/Alaskan Native	RD	40	25	10	4	1	62%	25%	10%	2%	33	21	
0008	READING	White, Non-Hispanic	RD	1	*	*	*	*	*	*	*	*	*	*	
0008	MATH	American Indian/Alaskan Native	MA	40	25	7	8	0	62%	18%	20%	0%	34	22	
0008	MATH	White, Non-Hispanic	MA	1	*	*	*	*	*	*	*	*	*	*	
0008	LANGUAGE ARTS	American Indian/Alaskan Native	LA	40	12	14	14	0	30%	35%	35%	0%	42	36	
0008	LANGUAGE ARTS	White, Non-Hispanic	LA	1	*	*	*	*	*	*	*	*	*	*	
0008	SCIENCE	American Indian/Alaskan Native	SC	40	10	10	18	2	25%	25%	45%	5%	45	40	
0008	SCIENCE	White, Non-Hispanic	SC	1	*	*	*	*	*	*	*	*	*	*	
0008	SOCIAL STUDIES	American Indian/Alaskan Native	SS	40	16	13	11	0	40%	32%	28%	0%	34	23	
0008	SOCIAL STUDIES	White, Non-Hispanic	SS	1	*	*	*	*	*	*	*	*	*	*	
Disaggregation: Socioeconomic Status based on participation in free and reduced lunch															
0008	READING		RD	41	25	10	5	1	61%	24%	12%	2%	34	22	
0008	MATH		MA	41	25	7	9	0	61%	17%	22%	0%	34	23	
0008	LANGUAGE ARTS		LA	41	12	14	15	0	29%	34%	37%	0%	43	37	
0008	SCIENCE		SC	41	10	10	19	2	24%	24%	46%	5%	45	40	
0008	SOCIAL STUDIES		SS	41	16	13	12	0	39%	32%	29%	0%	35	24	
Disaggregation: Limited English Proficiency/English Language Learner															
0008	READING		RD	29	20	7	2	0	69%	24%	7%	0%	31	18	
0008	MATH		MA	29	21	6	2	0	72%	21%	7%	0%	31	18	
0008	LANGUAGE ARTS		LA	29	9	12	8	0	31%	41%	28%	0%	41	34	
0008	SCIENCE		SC	29	8	8	12	1	28%	28%	41%	3%	42	36	

Montana Norm-referenced Statewide Assessment 2000-2001

Montana Norm-referenced Statewide Assessment 2000-2001				Count of students in performance category					Percent of students in performance category						
Grade	Subject Area	Grouping		Total	Novice	Nearing	Proficient	Advanced	Novice	Nearing	Proficient	Advanced	NCE	NPR	
School system: 1043 Rocky Boy Public Schools			County:	21	Hill								CO: 21	LE: 1207	
Disaggregation: Limited English Proficiency/English Language Learner															
0008	SOCIAL STUDIES	SS		29	13	10	6	0	45%	34%	21%	0%	32	20	

Montana Norm-referenced Statewide Assessment 2000-2001

Grade	Subject Area	Grouping	Total	Novice	Nearing	Proficient	Advanced	Novice	Nearing	Proficient	Advanced	NCE	NPR
School system: 1043 Rocky Boy Public Schools			County: 21	Hill								CO: 21	LE: 1207

Montana Norm-referenced Statewide Assessment School Year 2000-2001 By School
Grades 4 and 8, ITBS, Form A -- Grade 11, ITED, Form A

School: 1807 Rocky Boy High School			Count of students in performance category					Percent of students in performance category					NCE	NPR
Grade	Subject Area	Grouping	Total	Novice	Nearing	Proficient	Advanced	Novice	Nearing	Proficient	Advanced			
Disaggregation: All Students Combined														
0011	READING		RD	23	14	2	6	1	61%	9%	26%	4%	36	25
0011	MATH		MA	22	11	1	9	1	50%	5%	41%	5%	41	34
0011	LANGUAGE ARTS		LA	24	12	4	7	1	50%	17%	29%	4%	40	31
0011	SCIENCE		SC	24	6	10	7	1	25%	42%	29%	4%	46	43
0011	SOCIAL STUDIES		SS	22	9	5	6	2	41%	23%	27%	9%	41	33
Disaggregation: Students Without Disabilities														
0011	READING		RD	20	11	2	6	1	55%	10%	30%	5%	38	29
0011	MATH		MA	19	8	1	9	1	42%	5%	47%	5%	44	38
0011	LANGUAGE ARTS		LA	21	10	3	7	1	48%	14%	33%	5%	40	32
0011	SCIENCE		SC	21	4	9	7	1	19%	43%	33%	5%	49	48
0011	SOCIAL STUDIES		SS	19	8	3	6	2	42%	16%	32%	11%	42	35
Disaggregation: Students With Disabilities														
0011	READING		RD	3	*	*	*	*	*	*	*	*	*	*
0011	MATH		MA	3	*	*	*	*	*	*	*	*	*	*
0011	LANGUAGE ARTS		LA	3	*	*	*	*	*	*	*	*	*	*
0011	SCIENCE		SC	3	*	*	*	*	*	*	*	*	*	*
0011	SOCIAL STUDIES		SS	3	*	*	*	*	*	*	*	*	*	*
Disaggregation: Gender														
0011	READING	F	RD	8	3	0	4	1	38%	0%	50%	12%	49	49
0011	READING	M	RD	15	11	2	2	0	73%	13%	13%	0%	28	15
0011	MATH	F	MA	8	3	1	3	1	38%	12%	38%	12%	45	41
0011	MATH	M	MA	14	8	0	6	0	57%	0%	43%	0%	39	30

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Note 2: The absence of one or more disaggregation category, such as Students With Disabilities, means that no students were tested who belonged to that category.

Montana Norm-referenced Statewide Assessment 2000-2001

Montana Norm-referenced Statewide Assessment 2000-2001				Count of students in performance category					Percent of students in performance category					
Grade	Subject Area	Grouping		Total	Novice	Nearing Proficient	Advanced		Novice	Nearing Proficient	Advanced	NCE	NPR	
School system: 1043 Rocky Boy Public Schools			County:	21	Hill				CO: 21				LE: 1207	
Disaggregation: Gender														
0011	LANGUAGE ARTS	F	LA	8	2	1	4	1	25%	12%	50%	12%	52	54
0011	LANGUAGE ARTS	M	LA	16	10	3	3	0	62%	19%	19%	0%	32	20
0011	SCIENCE	F	SC	8	0	4	3	1	0%	50%	38%	12%	58	64
0011	SCIENCE	M	SC	16	6	6	4	0	38%	38%	25%	0%	41	34
0011	SOCIAL STUDIES	F	SS	7	2	1	2	2	29%	14%	29%	29%	49	49
0011	SOCIAL STUDIES	M	SS	15	7	4	4	0	47%	27%	27%	0%	36	26
Disaggregation: Racial/Ethnic Origin														
0011	READING	American Indian/Alaskan Native	RD	23	14	2	6	1	61%	9%	26%	4%	36	25
0011	MATH	American Indian/Alaskan Native	MA	22	11	1	9	1	50%	5%	41%	5%	41	34
0011	LANGUAGE ARTS	American Indian/Alaskan Native	LA	24	12	4	7	1	50%	17%	29%	4%	40	31
0011	SCIENCE	American Indian/Alaskan Native	SC	24	6	10	7	1	25%	42%	29%	4%	46	43
0011	SOCIAL STUDIES	American Indian/Alaskan Native	SS	22	9	5	6	2	41%	23%	27%	9%	41	33
Disaggregation: Socioeconomic Status based on participation in free and reduced lunch														
0011	READING		RD	23	14	2	6	1	61%	9%	26%	4%	36	25
0011	MATH		MA	22	11	1	9	1	50%	5%	41%	5%	41	34
0011	LANGUAGE ARTS		LA	24	12	4	7	1	50%	17%	29%	4%	40	31
0011	SCIENCE		SC	24	6	10	7	1	25%	42%	29%	4%	46	43
0011	SOCIAL STUDIES		SS	22	9	5	6	2	41%	23%	27%	9%	41	33
Disaggregation: Limited English Proficiency/English Language Learner														
0011	READING		RD	10	10	0	0	0	100%	0%	0%	0%	20	8
0011	MATH		MA	9	8	0	1	0	89%	0%	11%	0%	27	14
0011	LANGUAGE ARTS		LA	10	9	1	0	0	90%	10%	0%	0%	27	14
0011	SCIENCE		SC	10	5	4	1	0	50%	40%	10%	0%	34	23
0011	SOCIAL STUDIES		SS	9	5	4	0	0	56%	44%	0%	0%	32	20

Montana Norm-referenced Statewide Assessment 2000-2001

Montana Norm-referenced Statewide Assessment 2000-2001			Count of students in performance category					Percent of students in performance category					
Grade	Subject Area	Grouping	Total	Novice	Nearing	Proficient	Advanced	Novice	Nearing	Proficient	Advanced	NCE	NPR
School system: 1044 Kremlin-Gildford Pub Schls			County: 21	Hill								CO: 21	LE: 1208

Montana Norm-referenced StatewideAssessment School Year 2000-2001 By School
Grades 4 and 8, ITBS, Form A -- Grade 11, ITED, Form A

School: 1536 K-G School			Count of students in performance category					Percent of students in performance category					NCE	NPR
Grade	Subject Area	Grouping	Total	Novice	Nearing	Proficient	Advanced	Novice	Nearing	Proficient	Advanced			
Disaggregation: All Students Combined														
0004	READING		RD	7	0	2	3	2	0%	29%	43%	29%	59	67
0004	MATH		MA	7	0	2	3	2	0%	29%	43%	29%	61	70
0004	LANGUAGE ARTS		LA	7	0	1	4	2	0%	14%	57%	29%	64	74
0004	SCIENCE		SC	7	1	1	3	2	14%	14%	43%	29%	62	72
0004	SOCIAL STUDIES		SS	7	0	2	2	3	0%	29%	29%	43%	64	74
Disaggregation: Students Without Disabilities														
0004	READING		RD	7	0	2	3	2	0%	29%	43%	29%	59	67
0004	MATH		MA	7	0	2	3	2	0%	29%	43%	29%	61	70
0004	LANGUAGE ARTS		LA	7	0	1	4	2	0%	14%	57%	29%	64	74
0004	SCIENCE		SC	7	1	1	3	2	14%	14%	43%	29%	62	72
0004	SOCIAL STUDIES		SS	7	0	2	2	3	0%	29%	29%	43%	64	74
Disaggregation: Gender														
0004	READING	F	RD	2	*	*	*	*	*	*	*	*	*	*
0004	READING	M	RD	5	*	*	*	*	*	*	*	*	*	*
0004	MATH	F	MA	2	*	*	*	*	*	*	*	*	*	*
0004	MATH	M	MA	5	*	*	*	*	*	*	*	*	*	*
0004	LANGUAGE ARTS	F	LA	2	*	*	*	*	*	*	*	*	*	*
0004	LANGUAGE ARTS	M	LA	5	*	*	*	*	*	*	*	*	*	*
0004	SCIENCE	F	SC	2	*	*	*	*	*	*	*	*	*	*
0004	SCIENCE	M	SC	5	*	*	*	*	*	*	*	*	*	*
0004	SOCIAL STUDIES	F	SS	2	*	*	*	*	*	*	*	*	*	*
0004	SOCIAL STUDIES	M	SS	5	*	*	*	*	*	*	*	*	*	*
Disaggregation: Racial/Ethnic Origin														

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Note 1: Testing data for school year 2000-2001 establishes a new baseline for Montana assessment, reporting the results of a new test (ITBS/ITED Form A, normed against a national sample population in school year 2000) administered uniformly across the state for the first time. These test scores therefore cannot be compared to results from prior years in a statistically valid way.

Note 2: The absence of one or more disaggregation category, such as Students With Disabilities, means that no students were tested who belonged to that category.

Montana Norm-referenced Statewide Assessment 2000-2001

Montana Norm-referenced Statewide Assessment 2000-2001				Count of students in performance category					Percent of students in performance category					
Grade	Subject Area	Grouping		Total	Novice	Nearing	Proficient	Advanced	Novice	Nearing	Proficient	Advanced	NCE	NPR
School system: 1044 Kremlin-Gildford Pub Schls			County:	21	Hill								CO: 21	LE: 1208
Disaggregation: Racial/Ethnic Origin														
0004	READING	White, Non-Hispanic	RD	7	0	2	3	2	0%	29%	43%	29%	59	67
0004	MATH	White, Non-Hispanic	MA	7	0	2	3	2	0%	29%	43%	29%	61	70
0004	LANGUAGE ARTS	White, Non-Hispanic	LA	7	0	1	4	2	0%	14%	57%	29%	64	74
0004	SCIENCE	White, Non-Hispanic	SC	7	1	1	3	2	14%	14%	43%	29%	62	72
0004	SOCIAL STUDIES	White, Non-Hispanic	SS	7	0	2	2	3	0%	29%	29%	43%	64	74
Disaggregation: Socioeconomic Status based on participation in free and reduced lunch														
0004	READING		RD	1	*	*	*	*	*	*	*	*	*	*
0004	MATH		MA	1	*	*	*	*	*	*	*	*	*	*
0004	LANGUAGE ARTS		LA	1	*	*	*	*	*	*	*	*	*	*
0004	SCIENCE		SC	1	*	*	*	*	*	*	*	*	*	*
0004	SOCIAL STUDIES		SS	1	*	*	*	*	*	*	*	*	*	*
Disaggregation: Socioeconomic Status based on non-participation in free and reduced lunch														
0004	READING		RD	6	0	2	2	2	0%	33%	33%	33%	60	69
0004	MATH		MA	6	0	1	3	2	0%	17%	50%	33%	65	76
0004	LANGUAGE ARTS		LA	6	0	1	3	2	0%	17%	50%	33%	66	77
0004	SCIENCE		SC	6	1	1	2	2	17%	17%	33%	33%	64	74
0004	SOCIAL STUDIES		SS	6	0	2	1	3	0%	33%	17%	50%	64	75

Montana Norm-referenced Statewide Assessment 2000-2001

Grade	Subject Area	Grouping	Total	Novice	Nearing	Proficient	Advanced	Novice	Nearing	Proficient	Advanced	NCE	NPR
School system: 1044 Kremlin-Gildford Pub Schls			County: 21	Hill								CO: 21	LE: 1208

Montana Norm-referenced StatewideAssessment School Year 2000-2001 By School
Grades 4 and 8, ITBS, Form A -- Grade 11, ITED, Form A

School: 1537 K-G High School			Count of students in performance category					Percent of students in performance category					NCE	NPR
Grade	Subject Area	Grouping	Total	Novice	Nearing	Proficient	Advanced	Novice	Nearing	Proficient	Advanced			
Disaggregation: All Students Combined														
0011	READING		RD	12	0	3	8	1	0%	25%	67%	8%	55	60
0011	MATH		MA	12	0	0	8	4	0%	0%	67%	33%	66	78
0011	LANGUAGE ARTS		LA	12	1	2	9	0	8%	17%	75%	0%	51	51
0011	SCIENCE		SC	12	2	0	8	2	17%	0%	67%	17%	57	63
0011	SOCIAL STUDIES		SS	12	0	1	9	2	0%	8%	75%	17%	59	67
Disaggregation: Students Without Disabilities														
0011	READING		RD	12	0	3	8	1	0%	25%	67%	8%	55	60
0011	MATH		MA	12	0	0	8	4	0%	0%	67%	33%	66	78
0011	LANGUAGE ARTS		LA	12	1	2	9	0	8%	17%	75%	0%	51	51
0011	SCIENCE		SC	12	2	0	8	2	17%	0%	67%	17%	57	63
0011	SOCIAL STUDIES		SS	12	0	1	9	2	0%	8%	75%	17%	59	67
Disaggregation: Gender														
0011	READING	F	RD	4	*	*	*	*	*	*	*	*	*	*
0011	READING	M	RD	8	0	2	6	0	0%	25%	75%	0%	52	54
0011	MATH	F	MA	4	*	*	*	*	*	*	*	*	*	*
0011	MATH	M	MA	8	0	0	6	2	0%	0%	75%	25%	65	76
0011	LANGUAGE ARTS	F	LA	4	*	*	*	*	*	*	*	*	*	*
0011	LANGUAGE ARTS	M	LA	8	1	2	5	0	12%	25%	62%	0%	47	44
0011	SCIENCE	F	SC	4	*	*	*	*	*	*	*	*	*	*
0011	SCIENCE	M	SC	8	1	0	7	0	12%	0%	88%	0%	53	55
0011	SOCIAL STUDIES	F	SS	4	*	*	*	*	*	*	*	*	*	*
0011	SOCIAL STUDIES	M	SS	8	0	1	7	0	0%	12%	88%	0%	56	62
Disaggregation: Racial/Ethnic Origin														

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Note 1: Testing data for school year 2000-2001 establishes a new baseline for Montana assessment, reporting the results of a new test (ITBS/ITED Form A, normed against a national sample population in school year 2000) administered uniformly across the state for the first time. These test scores therefore cannot be compared to results from prior years in a statistically valid way.

Note 2: The absence of one or more disaggregation category, such as Students With Disabilities, means that no students were tested who belonged to that category.

Montana Norm-referenced Statewide Assessment 2000-2001

Montana Norm-referenced Statewide Assessment 2000-2001				Count of students in performance category					Percent of students in performance category						
Grade	Subject Area	Grouping		Total	Novice	Nearing	Proficient	Advanced	Novice	Nearing	Proficient	Advanced	NCE	NPR	
School system: 1044 Kremlin-Gildford Pub Schls			County:	21	Hill									CO: 21	LE: 1208
Disaggregation: Racial/Ethnic Origin															
0011	READING	White, Non-Hispanic	RD	12	0	3	8	1	0%	25%	67%	8%	55	60	
0011	MATH	White, Non-Hispanic	MA	12	0	0	8	4	0%	0%	67%	33%	66	78	
0011	LANGUAGE ARTS	White, Non-Hispanic	LA	12	1	2	9	0	8%	17%	75%	0%	51	51	
0011	SCIENCE	White, Non-Hispanic	SC	12	2	0	8	2	17%	0%	67%	17%	57	63	
0011	SOCIAL STUDIES	White, Non-Hispanic	SS	12	0	1	9	2	0%	8%	75%	17%	59	67	
Disaggregation: Socioeconomic Status based on non-participation in free and reduced lunch															
0011	READING		RD	12	0	3	8	1	0%	25%	67%	8%	55	60	
0011	MATH		MA	12	0	0	8	4	0%	0%	67%	33%	66	78	
0011	LANGUAGE ARTS		LA	12	1	2	9	0	8%	17%	75%	0%	51	51	
0011	SCIENCE		SC	12	2	0	8	2	17%	0%	67%	17%	57	63	
0011	SOCIAL STUDIES		SS	12	0	1	9	2	0%	8%	75%	17%	59	67	

Montana Norm-referenced Statewide Assessment 2000-2001

Grade	Subject Area	Grouping	Total	Novice	Nearing	Proficient	Advanced	Novice	Nearing	Proficient	Advanced	NCE	NPR
School system: 1044 Kremlin-Gildford Pub Schls			County: 21	Hill						CO: 21		LE: 1208	

Montana Norm-referenced StatewideAssessment School Year 2000-2001 By School
Grades 4 and 8, ITBS, Form A -- Grade 11, ITED, Form A

School: 1712 K-G 7-8			Count of students in performance category					Percent of students in performance category					NCE	NPR
Grade	Subject Area	Grouping	Total	Novice	Nearing	Proficient	Advanced	Novice	Nearing	Proficient	Advanced			
Disaggregation: All Students Combined														
0008	READING		RD	7	0	0	7	0	0%	0%	100%	0%	62	71
0008	MATH		MA	7	0	0	3	4	0%	0%	43%	57%	70	83
0008	LANGUAGE ARTS		LA	7	0	1	5	1	0%	14%	71%	14%	58	64
0008	SCIENCE		SC	7	0	0	6	1	0%	0%	86%	14%	62	71
0008	SOCIAL STUDIES		SS	7	0	0	7	0	0%	0%	100%	0%	55	59
Disaggregation: Students Without Disabilities														
0008	READING		RD	7	0	0	7	0	0%	0%	100%	0%	62	71
0008	MATH		MA	7	0	0	3	4	0%	0%	43%	57%	70	83
0008	LANGUAGE ARTS		LA	7	0	1	5	1	0%	14%	71%	14%	58	64
0008	SCIENCE		SC	7	0	0	6	1	0%	0%	86%	14%	62	71
0008	SOCIAL STUDIES		SS	7	0	0	7	0	0%	0%	100%	0%	55	59
Disaggregation: Gender														
0008	READING	F	RD	5	*	*	*	*	*	*	*	*	*	*
0008	READING	M	RD	2	*	*	*	*	*	*	*	*	*	*
0008	MATH	F	MA	5	*	*	*	*	*	*	*	*	*	*
0008	MATH	M	MA	2	*	*	*	*	*	*	*	*	*	*
0008	LANGUAGE ARTS	F	LA	5	*	*	*	*	*	*	*	*	*	*
0008	LANGUAGE ARTS	M	LA	2	*	*	*	*	*	*	*	*	*	*
0008	SCIENCE	F	SC	5	*	*	*	*	*	*	*	*	*	*
0008	SCIENCE	M	SC	2	*	*	*	*	*	*	*	*	*	*
0008	SOCIAL STUDIES	F	SS	5	*	*	*	*	*	*	*	*	*	*
0008	SOCIAL STUDIES	M	SS	2	*	*	*	*	*	*	*	*	*	*
Disaggregation: Racial/Ethnic Origin														

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Note 2: The absence of one or more disaggregation category, such as Students With Disabilities, means that no students were tested who belonged to that category.

Montana Norm-referenced Statewide Assessment 2000-2001

Montana Norm-referenced Statewide Assessment 2000-2001				Count of students in performance category					Percent of students in performance category					
Grade	Subject Area	Grouping		Total	Novice	Nearing	Proficient	Advanced	Novice	Nearing	Proficient	Advanced	NCE	NPR
School system: 1044 Kremlin-Gildford Pub Schls			County:	21	Hill				CO: 21				LE: 1208	
Disaggregation: Racial/Ethnic Origin														
0008	READING	White, Non-Hispanic	RD	7	0	0	7	0	0%	0%	100%	0%	62	71
0008	MATH	White, Non-Hispanic	MA	7	0	0	3	4	0%	0%	43%	57%	70	83
0008	LANGUAGE ARTS	White, Non-Hispanic	LA	7	0	1	5	1	0%	14%	71%	14%	58	64
0008	SCIENCE	White, Non-Hispanic	SC	7	0	0	6	1	0%	0%	86%	14%	62	71
0008	SOCIAL STUDIES	White, Non-Hispanic	SS	7	0	0	7	0	0%	0%	100%	0%	55	59
Disaggregation: Socioeconomic Status based on participation in free and reduced lunch														
0008	READING		RD	2	*	*	*	*	*	*	*	*	*	*
0008	MATH		MA	2	*	*	*	*	*	*	*	*	*	*
0008	LANGUAGE ARTS		LA	2	*	*	*	*	*	*	*	*	*	*
0008	SCIENCE		SC	2	*	*	*	*	*	*	*	*	*	*
0008	SOCIAL STUDIES		SS	2	*	*	*	*	*	*	*	*	*	*
Disaggregation: Socioeconomic Status based on non-participation in free and reduced lunch														
0008	READING		RD	5	*	*	*	*	*	*	*	*	*	*
0008	MATH		MA	5	*	*	*	*	*	*	*	*	*	*
0008	LANGUAGE ARTS		LA	5	*	*	*	*	*	*	*	*	*	*
0008	SCIENCE		SC	5	*	*	*	*	*	*	*	*	*	*
0008	SOCIAL STUDIES		SS	5	*	*	*	*	*	*	*	*	*	*

Montana Norm-referenced Statewide Assessment 2000-2001

Grade	Subject Area	Grouping	Total	Novice	Nearing	Proficient	Advanced	Novice	Nearing	Proficient	Advanced	NCE	NPR
School system: 1049 Gildford Colony Elem			County: 21	Hill							CO: 21	LE: 1217	

Montana Norm-referenced StatewideAssessment School Year 2000-2001 By School
Grades 4 and 8, ITBS, Form A -- Grade 11, ITED, Form A

School: 1578 Gildford Colony School				Count of students in performance category					Percent of students in performance category						
Grade	Subject Area	Grouping		Total	Novice	Nearing	Proficient	Advanced	Novice	Nearing	Proficient	Advanced	NCE	NPR	
Disaggregation: All Students Combined															
0004	READING		RD	1	*	*	*	*	*	*	*	*	*	*	
0004	MATH		MA	1	*	*	*	*	*	*	*	*	*	*	
0004	LANGUAGE ARTS		LA	1	*	*	*	*	*	*	*	*	*	*	
0004	SCIENCE		SC	1	*	*	*	*	*	*	*	*	*	*	
0004	SOCIAL STUDIES		SS	1	*	*	*	*	*	*	*	*	*	*	
Disaggregation: Students Without Disabilities															
0004	READING		RD	1	*	*	*	*	*	*	*	*	*	*	
0004	MATH		MA	1	*	*	*	*	*	*	*	*	*	*	
0004	LANGUAGE ARTS		LA	1	*	*	*	*	*	*	*	*	*	*	
0004	SCIENCE		SC	1	*	*	*	*	*	*	*	*	*	*	
0004	SOCIAL STUDIES		SS	1	*	*	*	*	*	*	*	*	*	*	
Disaggregation: Gender															
0004	READING	F	RD	1	*	*	*	*	*	*	*	*	*	*	
0004	MATH	F	MA	1	*	*	*	*	*	*	*	*	*	*	
0004	LANGUAGE ARTS	F	LA	1	*	*	*	*	*	*	*	*	*	*	
0004	SCIENCE	F	SC	1	*	*	*	*	*	*	*	*	*	*	
0004	SOCIAL STUDIES	F	SS	1	*	*	*	*	*	*	*	*	*	*	
Disaggregation: Racial/Ethnic Origin															
0004	READING	White, Non-Hispanic	RD	1	*	*	*	*	*	*	*	*	*	*	
0004	MATH	White, Non-Hispanic	MA	1	*	*	*	*	*	*	*	*	*	*	
0004	LANGUAGE ARTS	White, Non-Hispanic	LA	1	*	*	*	*	*	*	*	*	*	*	
0004	SCIENCE	White, Non-Hispanic	SC	1	*	*	*	*	*	*	*	*	*	*	

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Note 2: The absence of one or more disaggregation category, such as Students With Disabilities, means that no students were tested who belonged to that category.

Montana Norm-referenced Statewide Assessment 2000-2001

Montana Norm-referenced Statewide Assessment 2000-2001				Count of students in performance category					Percent of students in performance category						
Grade	Subject Area	Grouping		Total	Novice	Nearing	Proficient	Advanced	Novice	Nearing	Proficient	Advanced	NCE	NPR	
School system: 1049 Gildford Colony Elem				County:	21	Hill								CO: 21	LE: 1217
Disaggregation: Racial/Ethnic Origin															
0004	SOCIAL STUDIES	White, Non-Hispanic	SS	1	*	*	*	*	*	*	*	*	*	*	
Disaggregation: Socioeconomic Status based on participation in free and reduced lunch															
0004	READING		RD	1	*	*	*	*	*	*	*	*	*	*	
0004	MATH		MA	1	*	*	*	*	*	*	*	*	*	*	
0004	LANGUAGE ARTS		LA	1	*	*	*	*	*	*	*	*	*	*	
0004	SCIENCE		SC	1	*	*	*	*	*	*	*	*	*	*	
0004	SOCIAL STUDIES		SS	1	*	*	*	*	*	*	*	*	*	*	

Montana Norm-referenced Statewide Assessment 2000-2001

Grade	Subject Area	Grouping	Total	Novice	Nearing	Proficient	Advanced	Novice	Nearing	Proficient	Advanced	NCE	NPR
School system: 1055 Blue Sky K-12 Schools			County: 21	Hill							CO: 21	LE: 1220	

Montana Norm-referenced StatewideAssessment School Year 2000-2001 By School
Grades 4 and 8, ITBS, Form A -- Grade 11, ITED, Form A

School: 0588 Blue Sky 7-8			Count of students in performance category					Percent of students in performance category					NCE	NPR
Grade	Subject Area	Grouping	Total	Novice	Nearing	Proficient	Advanced	Novice	Nearing	Proficient	Advanced			
Disaggregation: All Students Combined														
0008	READING		RD	15	0	2	10	3	0%	13%	67%	20%	59	66
0008	MATH		MA	15	1	0	10	4	7%	0%	67%	27%	62	72
0008	LANGUAGE ARTS		LA	15	0	2	13	0	0%	13%	87%	0%	55	60
0008	SCIENCE		SC	15	0	1	10	4	0%	7%	67%	27%	66	77
0008	SOCIAL STUDIES		SS	15	1	3	8	3	7%	20%	53%	20%	60	69
Disaggregation: Students Without Disabilities														
0008	READING		RD	15	0	2	10	3	0%	13%	67%	20%	59	66
0008	MATH		MA	15	1	0	10	4	7%	0%	67%	27%	62	72
0008	LANGUAGE ARTS		LA	15	0	2	13	0	0%	13%	87%	0%	55	60
0008	SCIENCE		SC	15	0	1	10	4	0%	7%	67%	27%	66	77
0008	SOCIAL STUDIES		SS	15	1	3	8	3	7%	20%	53%	20%	60	69
Disaggregation: Gender														
0008	READING	F	RD	11	0	2	8	1	0%	18%	73%	9%	52	54
0008	READING	M	RD	4	*	*	*	*	*	*	*	*	*	*
0008	MATH	F	MA	11	1	0	8	2	9%	0%	73%	18%	60	68
0008	MATH	M	MA	4	*	*	*	*	*	*	*	*	*	*
0008	LANGUAGE ARTS	F	LA	11	0	1	10	0	0%	9%	91%	0%	54	58
0008	LANGUAGE ARTS	M	LA	4	*	*	*	*	*	*	*	*	*	*
0008	SCIENCE	F	SC	11	0	1	8	2	0%	9%	73%	18%	60	69
0008	SCIENCE	M	SC	4	*	*	*	*	*	*	*	*	*	*
0008	SOCIAL STUDIES	F	SS	11	1	3	6	1	9%	27%	55%	9%	53	56
0008	SOCIAL STUDIES	M	SS	4	*	*	*	*	*	*	*	*	*	*
Disaggregation: Racial/Ethnic Origin														

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Note 2: The absence of one or more disaggregation category, such as Students With Disabilities, means that no students were tested who belonged to that category.

Montana Norm-referenced Statewide Assessment 2000-2001

Montana Norm-referenced Statewide Assessment 2000-2001				Count of students in performance category					Percent of students in performance category							
Grade	Subject Area	Grouping		Total	Novice	Nearing	Proficient	Advanced	Novice	Nearing	Proficient	Advanced	NCE	NPR		
School system: 1055 Blue Sky K-12 Schools			County:	21	Hill								CO: 21		LE: 1220	
Disaggregation: Racial/Ethnic Origin																
0008	READING	American Indian/Alaskan Native	RD	1	*	*	*	*	*	*	*	*	*	*		
0008	READING	White, Non-Hispanic	RD	14	0	2	9	3	0%	14%	64%	21%	59	67		
0008	MATH	American Indian/Alaskan Native	MA	1	*	*	*	*	*	*	*	*	*	*		
0008	MATH	White, Non-Hispanic	MA	14	0	0	10	4	0%	0%	71%	29%	64	74		
0008	LANGUAGE ARTS	American Indian/Alaskan Native	LA	1	*	*	*	*	*	*	*	*	*	*		
0008	LANGUAGE ARTS	White, Non-Hispanic	LA	14	0	2	12	0	0%	14%	86%	0%	56	61		
0008	SCIENCE	American Indian/Alaskan Native	SC	1	*	*	*	*	*	*	*	*	*	*		
0008	SCIENCE	White, Non-Hispanic	SC	14	0	1	9	4	0%	7%	64%	29%	66	78		
0008	SOCIAL STUDIES	American Indian/Alaskan Native	SS	1	*	*	*	*	*	*	*	*	*	*		
0008	SOCIAL STUDIES	White, Non-Hispanic	SS	14	1	2	8	3	7%	14%	57%	21%	62	71		
Disaggregation: Socioeconomic Status based on participation in free and reduced lunch																
0008	READING		RD	2	*	*	*	*	*	*	*	*	*	*		
0008	MATH		MA	2	*	*	*	*	*	*	*	*	*	*		
0008	LANGUAGE ARTS		LA	2	*	*	*	*	*	*	*	*	*	*		
0008	SCIENCE		SC	2	*	*	*	*	*	*	*	*	*	*		
0008	SOCIAL STUDIES		SS	2	*	*	*	*	*	*	*	*	*	*		
Disaggregation: Socioeconomic Status based on non-participation in free and reduced lunch																
0008	READING		RD	13	0	2	8	3	0%	15%	62%	23%	60	69		
0008	MATH		MA	13	1	0	8	4	8%	0%	62%	31%	63	73		
0008	LANGUAGE ARTS		LA	13	0	1	12	0	0%	8%	92%	0%	56	62		
0008	SCIENCE		SC	13	0	1	8	4	0%	8%	62%	31%	66	78		
0008	SOCIAL STUDIES		SS	13	0	3	7	3	0%	23%	54%	23%	64	75		

Montana Norm-referenced Statewide Assessment 2000-2001

Grade	Subject Area	Grouping	Total	Novice	Nearing	Proficient	Advanced	Novice	Nearing	Proficient	Advanced	NCE	NPR
School system: 1055 Blue Sky K-12 Schools			County: 21	Hill							CO: 21	LE: 1220	

Montana Norm-referenced Statewide Assessment School Year 2000-2001 By School
Grades 4 and 8, ITBS, Form A -- Grade 11, ITED, Form A

School: 0590 Blue Sky Elem School				Count of students in performance category					Percent of students in performance category					NCE	NPR
Grade	Subject Area	Grouping		Total	Novice	Nearing	Proficient	Advanced	Novice	Nearing	Proficient	Advanced			
Disaggregation: All Students Combined															
0004	READING		RD	4	*	*	*	*	*	*	*	*	*	*	
0004	MATH		MA	4	*	*	*	*	*	*	*	*	*	*	
0004	LANGUAGE ARTS		LA	4	*	*	*	*	*	*	*	*	*	*	
0004	SCIENCE		SC	4	*	*	*	*	*	*	*	*	*	*	
0004	SOCIAL STUDIES		SS	4	*	*	*	*	*	*	*	*	*	*	
Disaggregation: Students Without Disabilities															
0004	READING		RD	4	*	*	*	*	*	*	*	*	*	*	
0004	MATH		MA	4	*	*	*	*	*	*	*	*	*	*	
0004	LANGUAGE ARTS		LA	4	*	*	*	*	*	*	*	*	*	*	
0004	SCIENCE		SC	4	*	*	*	*	*	*	*	*	*	*	
0004	SOCIAL STUDIES		SS	4	*	*	*	*	*	*	*	*	*	*	
Disaggregation: Gender															
0004	READING	M	RD	4	*	*	*	*	*	*	*	*	*	*	
0004	MATH	M	MA	4	*	*	*	*	*	*	*	*	*	*	
0004	LANGUAGE ARTS	M	LA	4	*	*	*	*	*	*	*	*	*	*	
0004	SCIENCE	M	SC	4	*	*	*	*	*	*	*	*	*	*	
0004	SOCIAL STUDIES	M	SS	4	*	*	*	*	*	*	*	*	*	*	
Disaggregation: Racial/Ethnic Origin															
0004	READING	White, Non-Hispanic	RD	4	*	*	*	*	*	*	*	*	*	*	
0004	MATH	White, Non-Hispanic	MA	4	*	*	*	*	*	*	*	*	*	*	
0004	LANGUAGE ARTS	White, Non-Hispanic	LA	4	*	*	*	*	*	*	*	*	*	*	
0004	SCIENCE	White, Non-Hispanic	SC	4	*	*	*	*	*	*	*	*	*	*	

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* Results not shown to protect student privacy

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Note 1: Testing data for school year 2000-2001 establishes a new baseline for Montana assessment, reporting the results of a new test (ITBS/ITED Form A, normed against a national sample population in school year 2000) administered uniformly across the state for the first time. These test scores therefore cannot be compared to results from prior years in a statistically valid way.

Note 2: The absence of one or more disaggregation category, such as Students With Disabilities, means that no students were tested who belonged to that category.

Montana Norm-referenced Statewide Assessment 2000-2001

Montana Norm-referenced Statewide Assessment 2000-2001			Count of students in performance category					Percent of students in performance category						
Grade	Subject Area	Grouping	Total	Novice	Nearing	Proficient	Advanced	Novice	Nearing	Proficient	Advanced	NCE	NPR	
School system: 1055 Blue Sky K-12 Schools			County: 21	Hill									CO: 21	LE: 1220

Disaggregation: Racial/Ethnic Origin

0004	SOCIAL STUDIES	White, Non-Hispanic	SS	4	*	*	*	*	*	*	*	*	*	*
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Disaggregation: Socioeconomic Status based on participation in free and reduced lunch

0004	READING		RD	1	*	*	*	*	*	*	*	*	*	*
0004	MATH		MA	1	*	*	*	*	*	*	*	*	*	*
0004	LANGUAGE ARTS		LA	1	*	*	*	*	*	*	*	*	*	*
0004	SCIENCE		SC	1	*	*	*	*	*	*	*	*	*	*
0004	SOCIAL STUDIES		SS	1	*	*	*	*	*	*	*	*	*	*

Disaggregation: Socioeconomic Status based on non-participation in free and reduced lunch

0004	READING		RD	3	*	*	*	*	*	*	*	*	*	*
0004	MATH		MA	3	*	*	*	*	*	*	*	*	*	*
0004	LANGUAGE ARTS		LA	3	*	*	*	*	*	*	*	*	*	*
0004	SCIENCE		SC	3	*	*	*	*	*	*	*	*	*	*
0004	SOCIAL STUDIES		SS	3	*	*	*	*	*	*	*	*	*	*

Montana Norm-referenced Statewide Assessment 2000-2001

Grade	Subject Area	Grouping	Total	Novice	Nearing	Proficient	Advanced	Novice	Nearing	Proficient	Advanced	NCE	NPR
School system: 1055 Blue Sky K-12 Schools			County: 21	Hill							CO: 21	LE: 1220	

Montana Norm-referenced Statewide Assessment School Year 2000-2001 By School
Grades 4 and 8, ITBS, Form A -- Grade 11, ITED, Form A

School: 0591 Blue Sky High School			Count of students in performance category					Percent of students in performance category					NCE	NPR
Grade	Subject Area	Grouping	Total	Novice	Nearing	Proficient	Advanced	Novice	Nearing	Proficient	Advanced			
Disaggregation: All Students Combined														
0011	READING		RD	9	0	1	5	3	0%	11%	56%	33%	64	74
0011	MATH		MA	9	0	2	4	3	0%	22%	44%	33%	62	72
0011	LANGUAGE ARTS		LA	9	0	1	7	1	0%	11%	78%	11%	59	66
0011	SCIENCE		SC	9	0	0	8	1	0%	0%	89%	11%	66	77
0011	SOCIAL STUDIES		SS	9	0	1	6	2	0%	11%	67%	22%	64	75
Disaggregation: Students Without Disabilities														
0011	READING		RD	9	0	1	5	3	0%	11%	56%	33%	64	74
0011	MATH		MA	9	0	2	4	3	0%	22%	44%	33%	62	72
0011	LANGUAGE ARTS		LA	9	0	1	7	1	0%	11%	78%	11%	59	66
0011	SCIENCE		SC	9	0	0	8	1	0%	0%	89%	11%	66	77
0011	SOCIAL STUDIES		SS	9	0	1	6	2	0%	11%	67%	22%	64	75
Disaggregation: Gender														
0011	READING	F	RD	3	*	*	*	*	*	*	*	*	*	*
0011	READING	M	RD	6	0	0	4	2	0%	0%	67%	33%	65	76
0011	MATH	F	MA	3	*	*	*	*	*	*	*	*	*	*
0011	MATH	M	MA	6	0	0	4	2	0%	0%	67%	33%	68	80
0011	LANGUAGE ARTS	F	LA	3	*	*	*	*	*	*	*	*	*	*
0011	LANGUAGE ARTS	M	LA	6	0	1	5	0	0%	17%	83%	0%	59	66
0011	SCIENCE	F	SC	3	*	*	*	*	*	*	*	*	*	*
0011	SCIENCE	M	SC	6	0	0	5	1	0%	0%	83%	17%	70	83
0011	SOCIAL STUDIES	F	SS	3	*	*	*	*	*	*	*	*	*	*
0011	SOCIAL STUDIES	M	SS	6	0	0	5	1	0%	0%	83%	17%	66	78
Disaggregation: Racial/Ethnic Origin														

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Note 2: The absence of one or more disaggregation category, such as Students With Disabilities, means that no students were tested who belonged to that category.

Montana Norm-referenced Statewide Assessment 2000-2001

Montana Norm-referenced Statewide Assessment 2000-2001				Count of students in performance category					Percent of students in performance category					
Grade	Subject Area	Grouping		Total	Novice	Nearing	Proficient	Advanced	Novice	Nearing	Proficient	Advanced	NCE	NPR
School system: 1055 Blue Sky K-12 Schools			County:	21	Hill				CO: 21				LE: 1220	
Disaggregation: Racial/Ethnic Origin														
0011	READING	White, Non-Hispanic	RD	9	0	1	5	3	0%	11%	56%	33%	64	74
0011	MATH	White, Non-Hispanic	MA	9	0	2	4	3	0%	22%	44%	33%	62	72
0011	LANGUAGE ARTS	White, Non-Hispanic	LA	9	0	1	7	1	0%	11%	78%	11%	59	66
0011	SCIENCE	White, Non-Hispanic	SC	9	0	0	8	1	0%	0%	89%	11%	66	77
0011	SOCIAL STUDIES	White, Non-Hispanic	SS	9	0	1	6	2	0%	11%	67%	22%	64	75
Disaggregation: Socioeconomic Status based on participation in free and reduced lunch														
0011	READING		RD	5	*	*	*	*	*	*	*	*	*	*
0011	MATH		MA	5	*	*	*	*	*	*	*	*	*	*
0011	LANGUAGE ARTS		LA	5	*	*	*	*	*	*	*	*	*	*
0011	SCIENCE		SC	5	*	*	*	*	*	*	*	*	*	*
0011	SOCIAL STUDIES		SS	5	*	*	*	*	*	*	*	*	*	*
Disaggregation: Socioeconomic Status based on non-participation in free and reduced lunch														
0011	READING		RD	4	*	*	*	*	*	*	*	*	*	*
0011	MATH		MA	4	*	*	*	*	*	*	*	*	*	*
0011	LANGUAGE ARTS		LA	4	*	*	*	*	*	*	*	*	*	*
0011	SCIENCE		SC	4	*	*	*	*	*	*	*	*	*	*
0011	SOCIAL STUDIES		SS	4	*	*	*	*	*	*	*	*	*	*